



BUFFALO STATE
The State University of New York

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•College Senate Meeting•

Minutes/Summary

March 8, 2019-Bulger 215, 3 p.m.

<u>PRESENT</u>			<u>EXCUSED</u>
Bajus Barnum Ben-Merre Brickhouse Cole D'Angelo Devonish Du Ederer Ettestad Fujiuchi	Garrity Gellin Goodman Gordon Knowles Loehr Macho Maguire Marren Mayrose Mernitz Nikischer	Patwardhan Rosen-Brand Sarratori Schmidt Severson Sharma Shephard Todd Vince Garland Wadsworth Wall Williams Kevin Wilson Zhang	Adamo Bewlay Carson on Fall 18' FML and Spring 2019 sabbatical Conway-Turner Fulcher-Rood Holland Kenyon Kline on Spring 19 sabb. Morales Nailor Patti Santa Maria <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"><u>ABSENT</u></div> Boakye Fortner Fronckowiak Kelly McKillip Murray Rickard Shively Ware Williams Kyosha Yusuf

•SMS•

March 8, 2019

*The Official Record of the Senate-Audio Podcast:

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

*Please go to the Official Podcast to hear *full* detailed dialogue on reports, discussions, etc. from each Senate meeting.

CALL TO ORDER: *Senator Marren* officially called the meeting to order at 3:05 p.m.

ADOPTION OF THE AGENDA: *Senator Marren* presented the agenda, he asked for a motion to adopt the agenda, it was moved and seconded. The March 8th, 2019 agenda was adopted.

PRESENTATION OF THE SENATE MINUTES: *Senator Marren* presented the minutes of February 8th, 2019. *Senator Marren* asked for any other substantive changes. Hearing none. The minutes of February 8, 2019 were accepted.

For completed viewing of minutes past and presented, go to:

<https://collegesenate.buffalostate.edu/senate-minutes>

REMARKS OF THE PRESIDENT

*****To hear complete Remarks of the President, go to: 1:57 into recording:***
<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

President Conway-Turner was unable to be at the Senate meeting, so *Interim Provost Jim Mayrose*** spoke on her behalf.

There were three Constituent Questions (CQ) that we will address.

CQ-1: What are plans for the impound lot? Go to 2:25 into podcast

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

Vice President Laura Barnum We are very supportive to the City for choosing our college affiliate, the Buffalo State Realty Corp. to serve as a designated developer. Been of interest for BSC for a long time. As a land locked campus, we have a rare opportunity to extend the campus footprint and revitalization of the West Side. The 8.8-acre property is adjacent to Dart St., west of Parking Lot G-20, and Building 50. It is currently being used as a City of Buffalo impound lot. As part of the DDA, designated developer agreement; BSC has 18 months to develop plans for the use of this parcel, which must be subject to Common Council approval. Process to develop plans, the advertised to developers. Input will be needed from Stake Holders, on campus and the external community. The final developer will be recommended to the President by The Capital Development Board. After developer is chosen the college will begin to finalize plans, which then must be approved by the City Common Council. Plans are wide open, and nothing is

predetermined, we will be judicious over the next 18 months, and evaluate the needs for our campus. We will be in line with our mission, strategic plans and goals.
No further discussion.

Interim Provost Mayrose: Question over the SNNS' proposal; (*shown-excerpt only*) 'actively recruiting out of state students and offer scholarship to alleviate fees?'. **CQ-2: Go to 5:14 into podcast:**

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

CIO VP Jacquelyn Malcomb. We now have a new enrollment management resource planning task force. These kinds of initiatives would be put forth by EMRTF; they can recommend outcome. No further discussion.

At 6:33 into podcast: CQ-3: Athletics and concussions?

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

Vice President Gordon referred the CQ to the **Head Athletic Trainor, Sean Roberts:**

- i. CTE and recent study done. Showed some examples of (i.e. from playing NCA football.) Division One.
- ii. Post-mortem diagnosis is usually the way to find out if a concussion occurred.
- iii. Concussion protocol 30-40 years ago, you were not diagnosed with a concussion unless you lost consciousness. They had you sit out until you felt better, and sadly the individual may have returned to play that same day.
- iv. Present day protocols: Now we remove the player from play if you have a sign of concussion, et al, and are kept from playing. They are sent immediately to the concussion **MD., Dr. Letty**. First, they must be diagnosed (using a SCAT-5 Tool) if they do or do not have a concussion. Then that is followed by a determination by **Dr. Letty** if they can return to play (or not) and can be released. This is an evaluation period of about five days to determine. A sports medicine staff puts you through a graduate return to play protocol, if a concussion was found to be the case.
- v. Expertise is difficult, since this is new area being researched in finding out about concussions/CTE.

At 9:23 into recording There were some questions for **Sean Roberts**. Please listen to the podcast for complete dialogue.

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

End of Remarks of the President

REMARKS OF THE CHAIR

Senator Marren: To hear the Chair's Remarks, go to the Podcast @ 11:20

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

COMMITTEE REPORTS-begin at: 13:23 into podcast

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

Budget and Staff Allocations Committee, Ted Schmidt, Chair in collaboration with Student Welfare Committee, Aishwarya Patwardhan, Chair and faculty Vice Chair, Steve Macho
(See BSAC/SWC Broad Based Fee motion in Appendices-Appendix A)

Senator Schmidt presented a power point presentation with complete information on the Broad-Based Fees; setting up the motion being introduced for vote. To see the Power Point, go to the Reports page on the Senate website at: <https://collegesenate.buffalostate.edu/reports-senate-2015-2019>

Senator Schmidt then introduced and presented the Broad-Based Fees motion to the Senate
Senator Marren asked for any discussion from the Senate on this motion.

There was some discussion from the Senate floor over the process of fee increases and whether or not it helps or hurts students. **Vice President Barnum** explained the necessity of fee increases and the services that are provided to students. Without increases, services would be cut, thus hurting students. (i.e. mental health services).

There was further discussion over state salary increases and other areas that the campus has to cover from its own (academic) funds. The same would need to be found to cover student services if fees were not increased. It can be done but is difficult, given the current budget situation.

Following the discussion and hearing no other, **Senator Marren** then called for a vote on the Broad-Based Fee motion at hand. All in favor? There was one nay, the motion carries. The motion is approved.

This will now be sent as a Senate recommendation to the President for her review and approval.

By-Laws & Elections, Amy Rosen-Brand, Chair

(See BSC nomination information in Appendices-Appendix B)

Senator Rosen-Brand briefed over a *UFS referendum, that all of the comprehensive colleges must have an election on. The process for that election will be done via an online process and has been announced. **Senator Rosen-Brand** has sent out emails to those allowed to vote.

Senator Rosen-Brand then explained to the Senate about upcoming events, nomination/elections periods:

- April 15-19th and Elections to be from: April 22-26th. 2 At-Large seats, 1 UFS seat and 1 Alt UFS seat. All elections information will be posted in the Daily.
- The Senate Caucus will be on May 10th from 12:15-1:15 in Caudell 110. Elections of all Senate Officers takes place.
- There will be a parliamentarian training session scheduled for May 28th in Cleveland Hall 418.

There was no further discussion.

CSCC-College Senate Curriculum Committee, Bhakti Sharma, Chair

Senator Sharma introduced two resolutions for amendments to the DOPS Policy:

- Topics Course Policy (*see both motions in the Appendices-Appendix C-one document contain both motions-please scroll down to see*)
 - Lower Division for Graduate students
 - Upper Division for Graduate students.

Senator Sharma asked for feedback. There was no discussion. She stated that both of these resolutions will be vetted by Standards for Students and come back for a vote at the April 12th, 2019 Senate meeting.

I&R-Instruction & Research Committee, Arlesa Shephard, Chair

Senator Shephard introduced a resolution for DOPS Policy on Grading. There was no discussion. This resolution will come back to the Senate for a vote at the April 12, 2019 Senate meeting. (*See Appendices-Appendix D for motion*)

Standards for Students Committee, Amy Wilson, Chair (*see Upper Division resolution in Appendices-Appendix E*)

Senator Wilson brought back for a vote, the resolution on the DOPS Policy for Repeating Graduate Courses. This was introduced to the Senate at the February 8, 2019 Senate meeting. There was some discussion; including commentary from **Dean of the Graduate School, Kevin Miller** and **Registrar, Nigel Mariner**. **Senator Marren** asked for the Senate's approval to allow them to speak to the Senate before they spoke. The Senate approved of allowing them to have input/commentary to the Senate.

Senator Cole moved to amend the resolution. **Senator Ben-Merre** seconded the motion to amend the resolution. **Senator Marren** asked if there were any further questions. There were none. **Senator Marren** then asked the Senate to vote to amend the resolution before them. All in favor? Senate approves of the amendment. **Senator Marren** then asked the Senate to vote in favor of the amended resolution. All in favor of the amended resolution? Approved. *This will now be sent as a recommendation to the President for her review and approval.*

Senator Wilson then introduced a NEW DOPS Policy motion on Alternate Methods to Earning College Credit. (*see Appendix F for motion*).

Senator Marren asked for any discussion. There was some discussion.

Lastly, **Senator Wilson** introduced for discussion a resolution for DOPS Policy on Repeating Courses for Undergraduates- (*see Appendix G for motion*)

Senator Marren asked for discussion. There was some brief discussion.

Unfinished Business

GEATFC -General Education Ad-Hoc Task Force on Curriculum-begins at: 1:05:21 into podcast, Senator Marren gives prologue prior to Senator Sharma Co-Chair of GEATFC **Senator Bhakti Sharma** gave a brief report on the new task force and the work it has begun.
<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

New Business-begins at: 1:10:35 into podcast

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

Maintenance of Effort-(MOE) UFS SUNY Resolution presented by Senate Chair and UFS Senator Joe Marren

(see Appendix H for this resolution)

BSC Senate Agenda Committee Motion Urging the Campus Community to Advocate for Enhanced Maintenance of Effort in the 2019 Executive Budget.

Senator Marren gave a brief synopsis on the background of this motion that SUNY-UFS passed in January. They are asking all campus constituents to vote on this. You can also email the State Assemblyman or Governor on this and your feedback, *but only as a private citizen; you cannot email/contact them as an employee of SUNY.* The address is in the resolution. It is asking them to consider an enhanced budget and maintenance of effort for SUNY and CUNY campuses; i.e. an increase to TAP and an overhaul.

There was some discussion, and then **Senator Marren** asked the Senate to vote. All in favor of the MOE Resolution? The Senate unanimously approved of this resolution. This does not need to be recommended to the President.

Academic Advising Advisory Council (AAAC) Report-Dr. Lisa Berglund and Dr. Aimee Woznick, Co-Chairs of AAAC

Presented a complete report on Academic Advising via a Power Point-go to the Senate website to see the Power Point presentation at: <https://collegesenate.buffalostate.edu/reports-senate-2015-2019>

To hear AAAC Report, go into podcast at: 1:15:10

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-march-8>

Constituent Questions-CQ's

Senator Marren asked if there were any CQ's. There were none.

Senator Marren asked for a motion to adjourn. It was moved.

Adjournment: 4:50 p.m.

APPENDICES

A-H

Appendix A

Broad Based Fee Motion

Introduced and presented for vote from Budget and Staff Allocations Committee, Ted Schmidt Chair, in collaboration with Student Welfare Committee, Aishwarya Patwardhan, Chair, and faculty Vice Chair, Steve Macho at the March 8, 2019 Senate meeting.

MEMO OF SUPPORT Broad-based FEE INCREASES

February 19, 2019

The Budget and Staff Allocations Committee met with the Student Welfare Committee to review the Administration's Fee Proposal for the 2019-2020 year. Presentations were given by Comptroller Thor (administrative liaison to BSAC) and Fee Custodian representatives. The proposal calls for a \$37 increase from the current \$1,340: Athletics and Health will increase by \$10 each; Technology will increase by \$11; and Transportation will increase by \$6.

In light of the discussion between the two committees, **BSAC and Student Welfare believe that the 2.8% increase is appropriate at this time and therefore support the recommended fee increase. The following joint motion was passed unanimously:**

We (BSAC and SW) support the Administration's proposed fee increase of \$37 for the 2019-2020 academic year, raising the total fee from \$1,340 to \$1,377, a 2.76% increase. The fee increase is in line with SUNY's policy recommending fee increases of no greater than the annual change in Higher Education Price Index (2.8% in the 2018 fiscal year).

While BSAC and SW support the fee increase, we do so with the following additional recommendations:

1. The institution should evaluate the effectiveness (cost-benefit) of recent campus-wide software purchases used to improve retention (Students specifically questioned the use of Tech Fee money for an administrative-focused program, Starfish).
2. In order to reduce cost pressures arising from benefit payments, we (again) encourage the institution to move (some) staff from Income Fund Reimbursable (IFR) funding sources to State funding sources. When Athletics and Health staff are paid from IFR fee accounts, we must cover both salary and benefit costs; whereas with staff paid from State-appropriated dollars, benefits are paid by the State. Currently, IFR accounts are required pay a 64% fringe benefit rate, so we pay an additional \$64,000 for every \$100,000 in salary. Shifting staff to state funds would both reduce cost pressures and free up more funding to support these student services.

Appendix B

*The College Senate By-Laws and Elections Committee
Amy Rosen-Brand, Chair*

College Senate Vacancies: Call for Nominations April 15 – April 19, 2019

Two (2) At-Large College Senate positions will become vacant on August 30, 2019 There are two (2) seats for academics or professionals.

At-Large Senators represent the entirety of the college. All full-time faculty and professional staff are eligible to seek the At-Large Senator positions provided they meet other eligibility requirements (see below).

There will be (1) one UFS-University Faculty Senate seat and (1) Alternate UFS seat vacant on August 30, 2019. All full-time faculty and professional staff are eligible to seek the UFS seat.

A call for nominations and information about candidates' statements can be found at www.buffalostate.edu/collegesenate. The Call for Nominations for the At-Large Senate positions begins on **Monday, April 15 at 12:01 a.m.** and continues through **Friday, April 19 at 5:00 p.m.** Elections for these positions will run from **April 22 at 12:01 a.m. to April 26 at 11:59 p.m.**

Senate Elections conducted by the Schools of Arts and Humanities, Education, Natural and Social Science and Professions and the Professional Staff Caucus (PSC) should be concluded prior to the election cycle for the At-Large seats.

Eligibility: Current College Senate members who are completing *two* consecutive terms in their respective positions *are not* eligible for re-election. For additional information on eligibility requirements, please consult the College Senate By-Laws available at www.buffalostate.edu/collegesenate.

Campaigning: The College Senate Elections and By-Laws Committee strongly recommends against using college email services for campaigning. Please limit campaigning to the candidate statement posted on the College Senate website (available to the university community on Monday, April 2)

Individuals running for a Senator position in another election may not also run for At-Large Senator positions while the other election is being conducted. If the other election concludes during the period when nominations for At-Large Senators are still being accepted, eligible individuals may self-nominate for either position.

If you are interested in being a candidate, please contact Vince Masci via email at mascivt@buffalostate.edu . We look forward to your participation in the vital process of campus governance.

Appendix C

DOPS Revision: DOPS Policy Alternate Methods of Taking Topics Course Graduate Level 2 motions were introduced at the March 8, 2019 Senate meeting by the College Senate Curriculum Committee, Bhakti Sharma, Chair

DOPS POLICY RESOLUTION: Proposals for Addition of Lower Division Option Available for Graduate Level Topics Courses

Motion to amend DOPS regarding Alternate Methods of Earning College Credit (Topics Courses) at Buffalo State

Whereas current policy in DOPS reflects only topics courses for undergraduate level; and,
Whereas the College Senate updated the current policy in April 2018 that outlined procedures for undergraduate and graduate level Course for Alternate Methods of Earning College Credit
Whereas the College Senate Curriculum Committee does not review topics courses,
Whereas the topics course proposals must include all the information contained in a new course proposal,
Whereas no topics course may be offered more than twice in a two-year period,
Whereas there is currently no course number in place for lower division option available for graduate level Topics Courses,
Whereas there is currently no policy in place for lower division option available for graduate level Topics Courses,
Therefore, the College Senate Curriculum Committee recommends that Buffalo State adopt changes to DOPS that reflect the addition of lower division option available for graduate level Topics Courses, as detailed below.

**BUFFALO STATE COLLEGE
DIRECTORY OF POLICY STATEMENTS**

Policy Number: I:04:01 Date: April, 2018 SUBJECT: Proposals for Addition of Lower Division Option Available For Graduate Level Topics Courses

In order to facilitate lower division graduate level, credit-bearing topics courses, special provision must be made to assure adequate planning and approval.

COURSE DESIGNATION: (Prefix will indicate department)
Topics (587 – Graduate)

Students may accumulate a maximum of 9 credit hours in one discipline. Application forms are available in the academic department and the Registrar’s Office and must be filed with that office by the deadline date published in the class schedule each semester.

Title Variable: Yes Repeatable: Limit 2 times Credits: Variable 1-3 Course Description: Special Topics Course (Graduate level) Prerequisite: Instructor permission.

1. The College Senate Curriculum Committee does not review special topics courses. 2. Topics course proposals must include all the information contained in a new course proposal. See College Senate Curriculum Handbook Course Proposal Submission Policy of 2011. 3. Three copies of topics course proposals are sent to Academic Affairs for approval. Each topics course approved by Academic Affairs may be offered no more than twice in a twoyear period. Thereafter, it must be submitted as a new course proposal. 4. Dean forwards the Topic Course Approval form to Academic Affairs

Policy Number: (attachment)
Three copies of this form must be submitted to the Dean's Office at least two weeks in advance of proposed instructional dates.

FORM FOR 189/ 389/ 587/ 687: TOPIC COURSE APPROVAL ROUTING CHECKLIST

DEPARTMENTAL ACTION Course Number: Title: _____ (No more than 70 characters)
Abbreviation to be used in Master Schedule: _____ (No more than 15 characters) Course Offering Schedule: This course will be offered: _____
Approved with confirmation that all necessary laboratories, studios, resources and facilities for support of this course are available. _____ Date
Signature of Department Chairperson Department Three (3) copies forwarded to Dean on _____
_____. DEAN'S ACTION

Approved with confirmation that all necessary laboratories, studios, resources and facilities for support of this course are available. _____ Date

Signature of Dean Faculty ACADEMIC AFFAIRS ACTION _____ Date

Signature

ACTUAL DOPS POLICY LANGUAGE Topics Courses (587 and 687 – Graduate) In order to facilitate graduate level, credit-bearing topics courses, special provision must be made to assure adequate planning and approval. The topics format provides the opportunity for in – depth study and examination of rapidly and significantly changing disciplinary issues, topics, or practices, and may be used to accommodate requests of external agencies or the specialized resources of visiting faculty members. Students may accumulate a maximum of 9 credit hours in one discipline.

DOPS POLICY RESOLUTION: Proposals for Addition of Upper Division Option Available for Graduate Level Topics Courses

Motion to amend DOPS regarding Alternate Methods of Earning College Credit (Topics Courses) at Buffalo State

Whereas current policy in DOPS reflects only topics courses for undergraduate level; and,
Whereas the College Senate updated the current policy in April 2018 that outlined procedures for undergraduate and graduate level Course for Alternate Methods of Earning College Credit Whereas the College Senate Curriculum Committee does not review topics courses,
Whereas the topics course proposals must include all the information contained in a new course proposal,
Whereas no topics course may be offered more than twice in a two-year period,
Whereas there is currently no course number in place for upper division option available for graduate level Topics Courses,
Whereas there is currently no policy in place for upper division option available for graduate level Topics Courses,
Therefore, the College Senate Curriculum Committee recommends that Buffalo State adopt changes to DOPS that reflect the addition of upper division option available for graduate level Topics Courses, as detailed below.

BUFFALO STATE COLLEGE

DIRECTORY OF POLICY STATEMENTS

Policy Number: I:04:01 Date: April, 2018

SUBJECT: Proposals for Addition of Upper Division Option

Available For Graduate Level Topics Courses

In order to facilitate upper division graduate level, credit-bearing topics courses, special provision must be made to assure adequate planning and approval.

COURSE DESIGNATION: (Prefix will indicate department)

Topics (687 – Graduate)

Students may accumulate a maximum of 9 credit hours in one discipline. Application forms are available in the academic department and the Registrar's Office and must be filed with that office by the deadline date published in the class schedule each semester.

Title Variable: Yes Repeatable: Limit 2 times Credits: Variable 1-3 Course Description: Special Topics Course (Graduate level) Prerequisite: Instructor permission.

1. The College Senate Curriculum Committee does not review special topics courses. 2. Topics course proposals must include all the information contained in a new course proposal. See College Senate Curriculum Handbook Course Proposal Submission Policy of 2011. 3. Three copies of topics course proposals are sent to Academic Affairs for approval. Each topics course approved by Academic Affairs may be offered no more than twice in a twoyear period. Thereafter, it must be submitted as a new course proposal. 4. Dean forwards the Topic Course Approval form to Academic Affairs

Policy Number: (attachment)

Three copies of this form must be submitted to the Dean's Office at least two weeks in advance of proposed instructional dates.

FORM FOR 189/ 389/ 587/ 687: TOPIC COURSE APPROVAL ROUTING CHECKLIST

DEPARTMENTAL ACTION Course Number: Title:

_____ (No more than 70 characters)

Abbreviation to be used in Master Schedule: _____ (No more than 15 characters)

Course Offering Schedule: This course will be offered: _____ Approved with confirmation that all necessary laboratories, studios, resources and facilities for support of this course are available. _____ Date

Signature of Department Chairperson Department Three (3) copies forwarded to Dean on _____ DEAN'S ACTION Approved with confirmation that all necessary laboratories, studios, resources and facilities for support of this course are available. _____ Date Signature of Dean Faculty ACADEMIC AFFAIRS ACTION _____ Date Signature

ACTUAL DOPS POLICY LANGUAGE Topics Courses (587 and 687 – Graduate) In order to facilitate graduate level, credit-bearing topics courses, special provision must be made to assure adequate planning and approval. The topics format provides the opportunity for in – depth study and examination of rapidly and significantly changing disciplinary issues, topics, or practices, and may be used to accommodate requests of external agencies or the specialized resources of visiting faculty members. Students may accumulate a maximum of 9 credit hours in one discipline.

**BUFFALO STATE COLLEGE
DIRECTORY OF POLICY STATEMENTS**

Policy Number: I:04:01 Date: Updated April 2018

**Subject: Alternate Methods of Earning College Credit
Advanced Placement Examinations**

Credit may be granted for acceptable scores in approved advanced placement examinations, provided the subjects meet the curricular requirements of the specialized units of the college. Approved examinations include New York State College Proficiency Examinations (CPEP), College Entrance Examination Board Advanced Placement Examinations (AP), and College entrance Examination Board College Level Examinations (CLEP).

Students receiving the lowest passing grade may be admitted to an advanced course but will receive no credit for the beginning course that was exempted. All other passing grades carry college credit. Before taking such an examination for credit, students already enrolled at the college must receive advance approval from the appropriate department chairperson. When the examination subject is the same as or overlaps a college course already credited, no new credit will be granted.

Course by Contract

Taking a course by contract is one form of independent study open to students who have reached sophomore level and are in good academic standing. Graduate students who have been accepted to a degree program and are in good standing may request to take a course by contract by contacting the department offering the course. For a graduate course by contract, the instructor must be a member of the college's graduate faculty. The course must be among those already approved by the college. Courses may be taken by contract only if they are not offered in the regular schedule during the semester involved.

Under this option, a faculty member (graduate faculty member for graduate course) provides the student with a course outline, bibliography, and a statement of responsibilities and dates by which these are to be met. The number of student – instructor conferences, the type of evaluation, and the culminating activity is determined by the faculty member and the student prior to registration for the course. These requirements must be filed with the department chair. Before initiating a course by contract, the student must register for the course using the Individual Course by Contract Application form, obtained from the department office, the Registrar's Office, the Graduate School, or <http://graduateschool.buffalostate.edu/forms>. This form must be signed by the instructor, the department chair, and the school dean by the Individual Study Application deadline. Consult the academic calendar online at <http://suny.buffalostate.edu/academic-calendar>.

Freshmen are also eligible to take courses by contract under special circumstances. They may do so if:

1. They are in their second semester of a one – year course and have a grade of A or B in the first semester part of the course.
2. They have successfully challenged the preceding course in the sequence.
3. They have entered the college with excellent high school records or have done honors work in pertinent fields in high school.

Course Challenge

A course challenge may be used to request college credit for a Buffalo State course when the course objectives and student learning outcomes have been previously met. Each department determines whether credit for a successful course challenge may be applied to the major or minor.

The following rules apply:

1. A student must be matriculated to challenge a course. 2. Department determines challenge method, which may include but is not limited to examination, portfolio, performance, or presentation. 3. No credit will be awarded when the challenged course duplicates a course for which credit has already been earned (except in the specific case of a repeatable course), a course for which a grade has already been earned, or a course in which a student is currently enrolled. 4. Credit earned will be recorded as credit (CR) only rather than as a grade. 5. A student may not receive more than 30 undergraduate credits or 6 graduate credits through course challenge. 6. The grade grievance policy can be invoked by a student who wishes to appeal an unsuccessful course challenge.

Credit for Experiential Learning

Credit for college – level experiential learning is available. Matriculated students who consider their previous learning experience as college – level creditable may enroll in INS 300W, Educational Assessment and Portfolio Development. This course is open to matriculated students who must attend an information session in August to become familiar with the portfolio development process. In INS 300W, students will conduct a self – appraisal and inventory of all potentially creditable prior learning. The portfolio will be treated as an application to appropriate departments for the award of college credit.

Within the guidelines, credit for experiential learning follows essentially the same principle as transfer credit; students may receive credit for knowledge gained elsewhere. Students may receive a maximum of 30 credit hours. Credit will be awarded on the basis of its correspondence to existing Buffalo State College courses. Credit earned will be recorded as credit (CR) only, rather than by grade.

For information regarding credit for experiential learning, student should contact the Individualized Studies Coordinator.

Cross – Registration

Undergraduate students who have reached the sophomore level, and graduate students may take courses at any public or private college in Western New York with which Buffalo State College has a cross – registration relationship for degree credit.

Undergraduate students must maintain a 12 – credit – hour courseload at Buffalo State. They may enroll for no more than one course elsewhere in any semester. Students who fall below the 12 – credit – hour courseload at the college will forfeit any credit hours earned at another institution that semester under the cross – registration procedure.

For graduate students, courses are taken on a space – available basis during the fall and spring semesters only.

Students must be registered for at least one course at Buffalo State

in order to cross register at another institution. International students must be registered for 9 credit hours at Buffalo State to participate.

Students wishing to take a course on another campus that will apply toward a major must receive permission from the department chair. Graduate students must obtain permission from their adviser. Cross – registration approval forms are available in the Registrar's Office and must be signed by the student's adviser and returned to the Registrar's Office for signature. Students must then take the signed cross – registration approval to the appropriate campus where they must register according to the procedures of that campus.

There is no cross – registration during the summer or intermester.

Transcripts are forwarded automatically to Buffalo State College at the end of the semester. Courses taken through cross – registration are recorded as if they had been taken at Buffalo State (credit hours and grades are included in the student's cumulative GPA).

There is no cross – registration during the summer or intermester.

Off – Campus Study

Courses may be taken at other institutions for transfer credit as long as prior approval from the department chair is obtained and the Study Off Campus Form from the Registrar's Office is completed and returned to that office. Students are urged to have transcripts of all coursework completed elsewhere forwarded to the Registrar's Office as soon as possible. Coursework undertaken elsewhere, other than by cross – registration, will be recorded as transfer credit on the college transcript.

Independent Study (499 – Undergraduate)

Independent study provides students with the opportunity to pursue a topic that may be covered only briefly or not at all in regular course offerings. Students may choose a faculty sponsor who is an expert in the selected topic and together determine all aspects of the study, including the method of evaluation. The chair of the sponsoring department must approve the description of the study.

Students electing to do independent study should have a degree of knowledge in the area they have chosen, in addition to a strong motivation to work alone much of the time. Independent study is never a substitute for a course already being offered that term.

Specific requirements for undergraduate independent study are:

1. Sophomores, juniors, and seniors who have successfully completed basis courses or their equivalent in the area of study chosen are eligible to participate. They need a minimum GPA of 2.0 and a minimum GPA of 2.0 the previous semester, plus a minimum GPA of 2.0 in work completed in the selected area. Freshmen who have successful advanced preparation in the selected area may also be allowed this option.
2. The study must be relevant to the student's total program, and the student must derive special benefit from supervision by the college staff. The study must meet standards established for such programs by the department or program.
3. No independent study may be undertaken for fewer than 3 credit hours. A maximum of 30 credit hours in all areas may be taken independently by a student. No more than two independent studies may be taken in one semester.

Further information is available from the department chair and program coordinator. Application forms are available in the academic department and the Registrar's Office and must be filed with that office by the deadline date published in the class schedule each semester.

Independent Study (590 – Graduate)

Independent study provides an opportunity for a graduate student to pursue a topic that may be covered only briefly or not at all in a regular course offering. Independent study is never a substitute for a regular course.

Independent study may be offered by any member of the college's graduate faculty. All independent study is listed by the appropriate content area prefix and the number 590 (e.g., EDF 590). A maximum of 6 credit hours of independent study may be included in a master's degree program.

Students must register for graduate – level independent study by completing the Individual Graduate Study Application, available from academic departments, the Graduate School, or <http://graduateschool.buffalostate.edu/forms>. The application must include a written paragraph describing the proposed course, including the purpose, objectives, method of instruction (e.g., readings, individual consultations with instructor, etc.), and method of evaluation (e.g., research paper, examination, etc.). The application must be signed by the instructor, the department chair, and the school dean by the Individual Study Application deadline. Consult the Academic Calendar for appropriate deadlines, online at <http://suny.buffalostate.edu/academic-calendar>.

Lower-division Project (295 – Undergraduate)

In order to facilitate lower-level undergraduate credit-bearing project courses, special provision must be made to ensure adequate planning and approval.

Undergraduate students may undertake a project related to a required course for up to 3 credit hours per project. No more than 6 credit hours of academic project work is allowed. Application forms are available in the academic department and the Registrar's Office, and must be filed with that office by the deadline date published in the class schedule each semester.

Upper-division Project (495 – Undergraduate)

Upper – division students may undertake a project related to a required course for up to 3 credit hours per project. No more than 6 credit hours of academic project work is allowed. Application forms are available in the academic department and the Registrar's Office, and must be filed with that office by the deadline date published in the class schedule each semester.

Workshops (594 – Graduate, 596 – Conferences, 598 – Micro-courses)

Workshops, conferences, and micro-courses are graduate courses offered – at variable times and places – on particular themes outside the usual schedule of classes. These courses also carry variable credit. A maximum of 6 credit hours of workshops, conferences, and microcourses may be included in a master's degree program. Workshops emphasize process and implementation of theory, and they involve participants in accomplishment of individualized objectives on a specific theme. Conferences emphasize a unique, one-time experience on a given theme. Micro-courses offer intensive instruction with specific, limited objective.

Internship (488 – Undergraduate)

Internship programs provide students with guided and supervised field experiences (experiential learning) as part of their degree programs. Students who wish to participate in the program must have a minimum GPA of 2.0 and a background of courses or experience within the area of interest. Approval for experiential learning situations must be obtained from either the student's adviser or the chair of the department within which the student is a major, the supervising faculty member, and the chair of the department within which credit will be granted. An individual student will be permitted to apply a maximum of 15 credit hours toward the baccalaureate degree.

Topics Courses (189 and 389 – Undergraduate)

The topics format provides the opportunity for in – depth study and examination of rapidly and significantly changing disciplinary issues, topics, or practices, and may be used to accommodate requests of external agencies or the specialized resources of visiting faculty members. Students may accumulate a maximum of 9 credit hours in one discipline.

Military Service Educational Experience (Undergraduate)

Up to 15 college credit hours may be awarded for education received through military service, specialty schools, technical training schools, and basic training programs. Request for such credit should be made to the Admissions Office. Documents showing completion of such courses should accompany all requests.

Evaluation of this experience is based on its relation to college degree requirements and recommendations suggested by the American Council on Education Credit Manual.

Credit by Evaluation (Undergraduate)

Up to 45 credit hours may be accepted from the following sources:

Source	Maximum Credit Hours	Published Examinations	30	No more than 18 credit hours may be in general examinations.	
Course challenge	15	Military Service Courses	15	Non-Collegiate Institutions	15
Proprietary Institutions	15				

Published Examinations: Included in this category are nationally given subject and general examinations sponsored by the College Level Examination Program (CLEP), Advanced Placement Program (APP), and College Proficiency Examination (CPE). Passing grades are required for credit.

Course Challenge: Requirements are listed in Course Challenge section of this policy.
 Courses from Non-Collegiate Organizations: For credits to be granted, the institution must be approved by the State Education Department and listed in its Guide to Educational Programs in Non-collegiate Organizations. Non-collegiate organizations are those whose primary function is not education, such as the American Institute of Banking. Such credit applies primarily to the major and is determined by the appropriate department.
 Proprietary Institutions: The institution must be approved by the State Education Department and listed in its official publication of approved institutions. Proprietary institutions are privately owned and for – profit, such as Bryant & Stratton Business Institute. Such credit is applied primarily to the major and is determined by the appropriate department.

Appendix D

DOPS Revision: DOPS Policy on Grading

Introduced at the March 8, 2019 Senate meeting by the Instruction & Research Committee Arlesa Shephard, Chair

WHEREAS the Graduate Thesis/Project Continuation Policy introduced the use of IP and NR grades

WHEREAS these grades are these grade distinctions are described in the Graduate Catalog and are currently being used

WHEREAS the definition and use of the N grade has been altered as a result of these new grades

THEREFORE, BE IT RESOLVED that the Policy on Grading should be amended to reflect current grade practices and align with existing policy.

BUFFALO STATE COLLEGE

DIRECTORY OF POLICY STATEMENTS

Policy Number: I:16:03

Date: Updated July 2018

Subject: Policy on Grading

The college used letter grades to indicate the status of a student at the completion of a course. All grades are awarded at the sole discretion of the faculty member responsible for the course. A grade must be submitted for every student on the course roster at the end of the semester. Students will be apprised of evaluation policies in each class at the beginning of every semester. This information will also include notification, where appropriate, that the plus/minus grading system will be used as determined by the instructor. Instructors will inform students of their standing in each course by the end of the ninth week of the semester or two-thirds of a summer session or intermester. Questions regarding grading policies or an individual grade received in a particular course should be addressed to the instructor or to the department chair.

Grades Awarded by the College:

A	=	Superior	A-
B+			
B	=	Above Average	
B-			
C+			
C	=	Average	C-
D+			
D	=	Below Average	
E	=	Failure or Unofficial Withdrawal from a Course	
EV	=	Failure, never attended	
S	=	Satisfactory	
U	=	Unsatisfactory	

P = Pass
F = Fail

Letters Used to Indicate Status:

I = Incomplete
IP = In Progress
N = Grade Delayed
NR = Not Required
X = Grade Not Submitted
W = Withdrawal

Explanation of Grades:

S (satisfactory) and **U** (unsatisfactory) grades are reserved for student teaching or other field experiences that are not readily evaluated by the normal letter grades and basic skills courses.

P (pass) and **F** (fail) grades are given for courses taken on a pass – fail basis. They may be submitted only under proper authorization.

W (withdrawal) grades may be submitted only when a student has formally withdrawn from a course.

I (incomplete) grades may be submitted only when the department chair or program coordinator has been properly notified.

N (grade delayed) grades are given for internships. Grades may be given when coursework normally carries over from one semester to another and when it is necessary to delay grading to a subsequent semester. **N** grades may be submitted only with the permission of the department chair or program coordinator.

IP (In Progress) is reserved for graduate students who have not completed their thesis or project requirement. When work is completed, the instructor submits a grade change, replacing the IP with a final grade. A grade of N (Grade Delayed) may not be submitted for a thesis or project.

NR (Not Required) must be submitted for any Thesis/Project Continuation (721) or Thesis Project Extended (722) course.

Incomplete Grades

An incomplete grade is a temporary grade issued for medical emergencies or life crisis or for planned extensions of undergraduate projects and studies. Students must request an incomplete grade directly from the instructor. An incomplete grade is converted to a letter grade by the 10th week of the following spring or fall semester. If the work is not completed by that time, the instructor will submit a grade based upon the amount of work completed. If the instructor who granted the incomplete is not able to evaluate the student's fulfillment of course requirements during the stipulated time period, the chair or program coordinator is responsible for changing the grade. Anyone not completing the course requirements within this time will automatically have a grade of E recorded.

Pass – Fail Option

The pass-fail option permits any matriculated student to take a course for credit without receiving a letter grade of A, B, C, D, E, or EV. Students may enroll in one course each semester or summer on a pass-fail basis. All sessions combined make up the summer semester. A pass (P) grade provides credit but no quality points and is not counted in total hours used to determine cumulative average. A fail (F) grade is treated as a failure although the hours are not used in computing the cumulative average.

A pass-fail credit may be applied toward a degree. Courses required for the student's major and minor cannot be taken on a pass-fail basis. Courses taken as part of early childhood and childhood education program concentrations and distributions may not be taken pass-fail.

Any course, except English composition 100-level courses and those required for completion of a major or a minor, may be taken on a pass-fail basis. Students must declare their intention to do so by the end of the 10th week of classes in any semester or after two-thirds of a Summer Session or January Term. After

receiving the approval signature of the student's adviser, a declaration of intent must be filed with the Registrar's Office, Moot Hall, by the published deadline. An instructor may choose to substitute a letter grade for the pass if written consent from the student is received and the form is submitted prior to the end of the semester. Once an application for pass-fail has been submitted, the pass-fail option for that semester has been exhausted. Subsequent filing of a substitution form to receive a letter grade does not allow submission of another pass-fail application for that semester.

Students may not use pass-fail to repeat a course for which a grade of C- or below was earned.

Note: Students are cautioned that the amount of pass-fail work permitted may jeopardize their chances for admission to graduate or professional school or for career placement.

Change of Grade

Grades submitted at the end of the semester are considered final. In case of a clerical error or other extenuating circumstance resulting in an incorrect grade, a request for a grade change must be submitted by the instructor, with full written justification, to the appropriate Associate Dean. See DOPS I:16:07 Change of Grade Policy

Appendix E

NEW DOPS Policy: Repeating Graduate Courses Policy

*Introduced at the February 2019 Senate meeting by the Standards for Students Committee, Amy Wilson, Chair
Voted on March 8, 2019 by the Senate approved as amended*

WHEREAS, there is no current policy for determining and distinguishing graduate repeat eligibility from undergraduate eligibility; and

WHEREAS, there is no current College policy for establishing the time limit for degree completion at the graduate level; and

WHEREAS, current Graduate School policy establishes a 6-year time limit for degree completion at the graduate level; and

WHEREAS, good academic standing at the graduate level is considered a minimum of 3.00 (B grade); and

WHEREAS, grades of less than a B carry weight of less than 3.00 so should be repeatable at the graduate level.

THEREFORE, BE IT RESOLVED that Buffalo State create a new DOPS policy for **Repeating Graduate Courses** as proposed in this document to enhance student success and completion; and

BE IT FURTHER RESOLVED THAT this policy change would go into effect beginning with the 2019-2020 academic year and that the college catalog and college website be updated to ensure that DOPS language is consistently reflected in the catalog and on the website for this policy.

Policy Number: I:16:10 (NEW Policy)

Subject: Repeating Graduate Courses

A student may repeat a given graduate course once for which a B-, C+, C, C-, D+, D, E, EV, F or U grade was earned. The course must be repeated in the same grading mode as the first attempt and have the same prefix, number, and credit. The repeated course must be taken at Buffalo State. When a course is repeated, only the higher grade earned and associated credit hours will count towards the GPA.

Repeating Courses Over 6-Years

All coursework and degree requirements must be completed within a six-year period beginning with a student's matriculation term into their graduate program.

Courses completed more than six years preceding a student's graduation, regardless of grade earned, cannot be used to satisfy degree requirements unless a waiver is approved by the advisor, department chair, and academic dean. Without a waiver, such courses must be repeated to be applied to the degree requirements, and only the grade and credit hours earned on the last attempt will apply to the GPA and degree or certificate program requirements.

All grades remain on the permanent record. A passing grade will not replace a U grade, since the U is not computed in the GPA. Courses repeated outside of the parameters listed above will not be used in the calculation of the cumulative GPA and the credit hours will not be applied to degree or certificate program requirements.

Policy regarding practicum courses may differ. Contact the academic department.

Repeating courses may affect financial aid. Contact the [Financial Aid Office](#) for the current policy.

Once a student has completed a master's degree or certificate of advanced study, a final average for that degree or certificate is computed. Courses for that degree or certificate may not be repeated, and that final average is not affected by any subsequent coursework completed at Buffalo State.

Appendix F

DOPS Revision: Alternative Methods to Earning College Credit

Introduced at the March 2019 Senate meeting by the Standards for Students Committee, Amy Wilson, Chair

WHEREAS, the current policy does not include or currently address credit for International Baccalaureate (IB) courses/exams; and

WHEREAS, our current practices and standards for awarding International Baccalaureate exam credit are higher than those of some of our peer institutions (i.e. Oneonta, Geneseo, and Oswego), who award credit for Standard Level (SL) and Higher Level (HL) exams in which a student earned a 4+; and

WHEREAS, our current practice is to award credit only for SL and HL exams in which a student earned a 5+; and

WHEREAS, Buffalo State may be interested in recruiting students who have successfully completed IB courses and exams; and

THEREFORE, BE IT RESOLVED that Buffalo State amends its DOPS policy on **Alternate Methods of Earning College Credit** as revised in this document to enhance recruitment efforts; and

BE IT FURTHER RESOLVED THAT this policy change would go into effect beginning with the 2019-2020 academic year and that the college catalog and college website be updated to ensure that DOPS language is consistently reflected in the catalog and on the website for this policy.

BUFFALO STATE COLLEGE

DIRECTORY OF POLICY STATEMENTS

Policy Number: I:04:01

Subject: Alternate Methods of Earning College Credit (only edited sections included)

Advanced Placement Examinations

Credit may be granted for acceptable scores in approved advanced placement examinations, provided the subjects meet the curricular requirements of the specialized units of the college. Approved examinations include New York State College Proficiency Examinations (CPEP), College Entrance Examination Board Advanced Placement Examinations (AP), **International Baccalaureate (IB)** and College entrance Examination Board College Level Examinations (CLEP).

Students receiving the lowest passing grade may be admitted to an advanced course but will receive no credit for the beginning course that was exempted. All other passing grades carry college credit. Before taking such an examination for credit, students already enrolled at the college must receive advance approval from the appropriate department chairperson. When the examination subject is the same as or overlaps a college course already credited, no new credit will be granted.

International Baccalaureate (IB) Credits

Credit may be granted for Standard Level IB courses or High Level IB courses for which a score of 4 or better was earned on exams. Credit awarded may range from 3-4 credits and varies per course and level. Students may be awarded no more than 30 credits total through published examinations.

Credit by Evaluation (Undergraduate)

Up to 45 credit hours may be accepted from the following sources:

Source	Maximum Credit Hours
Published Examinations	30
<i>No more than 18 credit hours may be in general examinations.</i>	
Course challenge	15
Military Service Courses	15
Non-Collegiate Institutions	15
Proprietary Institutions	15

Published Examinations: Included in this category are nationally given subject and general examinations sponsored by the College Level Examination Program (CLEP), Advanced Placement Program (APP), **International Baccalaureate (IB)**, and College Proficiency Examination (CPE). Passing grades are required for credit.

Appendix G

DOPS Revision: Repeating Courses-Undergraduate

Introduced at the March 2019 Senate meeting by the Standards for Students Committee, Amy Wilson, Chair

WHEREAS, the current policy does not allow students to repeat courses outside of Buffalo State and penalizes students for a failed repeat at Buffalo State; and

WHEREAS, students who wish to improve their academic standing or GPA by completing courses at another institution are prevented by current policy from applying successfully completed transfer courses (except for Cross Registration courses) to their Buffalo State transcripts and from removing the earlier Buffalo State grade from their GPA; and

WHEREAS, students who are able to repeat a course successfully at another institution when that course is not being offered at Buffalo State, may be more likely to recover, maintain their plan of completion, and/or successfully graduate in a timely manner from Buffalo State; and

WHEREAS, 73% of our student population receives federal financial aid that is governed by Satisfactory Academic Progress (SAP) standards (Pace and GPA),

THEREFORE, BE IT RESOLVED that Buffalo State amends its DOPS policy on **Repeating Courses** as revised in this document to enhance student success and completion; and

BE IT FURTHER RESOLVED THAT this policy change would go into effect beginning with the 2019-2020 academic year and that the college catalog and college website be updated to ensure that DOPS language is consistently reflected in the catalog and on the website for this policy.

BUFFALO STATE COLLEGE

DIRECTORY OF POLICY STATEMENTS

Policy Number: I:16:08

Subject: Repeating Undergraduate Courses

A student may repeat a given course once for which a C-, D+, D, E, EV, **F or U** grade was earned. The course must have the same prefix number, title, and credit hours. The repeated course must be taken at Buffalo State College. Only the **higher of the two grades and** those semester hours completed will be used in determining the GPA. A student may not repeat a course for a third time.

All grades remain on the permanent record. Students may not use pass-fail to repeat a course for which a C-, D+, D, E or EV grade was earned. **Courses must be repeated in the same grading mode as the first attempt.** A passing grade will not replace an F or a U grade, since F and U are not computed in the GPA. Courses with letter grades above C- cannot be repeated. Courses that were

illegally repeated will not be used in computing the cumulative average. Practicum courses may differ. Check with the department that offered the course. Repeating courses affects financial aid. Students should check with the Financial Aid Office for more information regarding repeating courses and financial aid policy.

Once a student has completed a bachelor's degree, a final average for the degree is computed. Courses from that degree may not be repeated, and that final average is not affected by any subsequent coursework at Buffalo State College.

Repeating Courses at Other Institutions

A Buffalo State course in which a C-, D+, D, E, EV, or F was earned may be repeated at another institution provided the student has received prior department approval of course equivalency and filed the appropriate Off-Campus Study Form through the [Registrar's Office](#).

A minimum grade of C is required for transfer credit to be applied as a repeated course. The transfer credit will count toward degree completion, but the transferred course grade will not be included in the overall Buffalo State GPA. Upon transfer of the repeated course, the Buffalo State course will be excluded from the GPA and will be so indicated on the transcript.

No more than 16 credits may be awarded through course repeat at another institution. Transfer credits obtained through course repeat outside of Buffalo State will count towards the maximum transfer credit allowance.

Appendix H

MOE SUNY UFS Resolution for Buffalo State advocacy/approval

Presented by Senate Chair and UFS Senator Joe Marren

BSC Senate Agenda Committee Motion Urging the Campus Community to Advocate for Enhanced Maintenance of Effort in the 2019 Executive Budget-March 8, 2019

The following is a modified version of a motion passed by the SUNY University Faculty Senate in January. In that motion, the UFS called on campus Senators to bring this issue to their campus governance bodies.

RESOLUTION

WHEREAS the State University of New York (SUNY) and the City University of New York (CUNY), like other public higher education systems across the nation, in fulfilling their core academic missions, transform students' lives and life chances and serve their state as foundations for democracy, platforms for civic engagement, engines of economic development, pathways to the middle class, magnets for population growth, and generators for creativity and innovation¹; and

WHEREAS SUNY's and CUNY's successes before, during, and after the Great Recession have not been matched to the greatest extent possible by New York State with commensurate public investments of State tax dollars in their core operating budgets, due to the financial pressures of the State and the increased costs of indirect benefits to the University Systems²; and

WHEREAS the funding of the core operating budgets for SUNY and CUNY has instead increasingly relied over the last decade on tuition and fees, which—while New York's neediest students have been protected due to the generous Tuition Assistance Program (TAP), SUNY/CUNY Supplemental TAP Awards, and the first-in-the-nation Excelsior Scholarship Program—has exacerbated both financial pressure on students and their families and the student-debt crisis in New York, despite SUNY and CUNY having among the lowest tuition and fees in the nation; and

WHEREAS New York State has recognized the need for a basic maintenance of effort for SUNY's four-year colleges and universities, but it has not done so for its health science centers;

WHEREAS New York State has consistently and repeatedly recognized the need to increase annual per-student investments in its two-year community colleges—with limited benefit to the SUNY sector—but it has not done so for its four-year colleges and universities or its health science centers³;

WHEREAS in December 2018 the Governor vetoed the enhanced maintenance of effort (MOE) bill (S.7259-A [LaValle]/A.10620 [Glick]), which was passed by the Legislature with near-unanimous support, indicating in his veto message that this issue "should be addressed within the context of the annual budget negotiations"; and

WHEREAS the 2020 Executive Budget proposal does not include sustained state funding for mandatory operating cost increases—such as utilities, building rentals, equipment and supplies, ongoing collective bargaining costs, and tuition increases that widen the TAP gap—which will continue to be borne by SUNY and CUNY rather than New York State, unless the Legislature acts.

THEREFORE BE IT RESOLVED that the Buffalo State College Senate calls on all friends of SUNY to contact Governor Cuomo before March 15, 2019, at <https://www.governor.ny.gov/content/governor-contact-form>, and, as fellow citizens or residents of New York and/or supporters of public higher education, urge him, in the spirit of FDR, to strike a new deal for SUNY and CUNY by agreeing to incorporate enhanced MOE provisions into an Enacted Budget that truly supports and advances our core academic missions.

BACKGROUND

1. According to a November 2018 Rockefeller Institute report, SUNY's economic impact is \$28.6 billion (\$6.83 billion in Long Island, \$4.37 billion in Western NY, \$3.94 billion in Central NY, \$3.43 billion in the Capitol Region, \$2.98 billion in the Southern Tier, \$2.53 billion in New York City, \$1.6 billion in the Hudson Valley, \$1.32 billion in the Finger Lakes, \$.82 billion in the Mohawk Valley, and \$.78 billion in the North Country); every dollar invested in SUNY returns \$8.17; and 78 percent of SUNY's 633,000 bachelor's degree graduates in 2006 worked in New York two years after graduation and 64 percent remained in the state eight years later.

According to higher education scholars Walter McMahon and Christopher Newfield, decision-makers consistently underestimate higher education's private non-market goods (on one's health, longevity, happiness, human capital, working conditions, job type and benefits, control over consumption, savings, and family size, and children's education and cognitive development), indirect private market benefits, nonmarket private benefits (both direct and indirect), and social goods (both direct and indirect), leading to an overemphasis on the "personal monetary benefit of a college degree," although this is really "only about one-third" of its "overall value" (Newfield 71).

2. Direct State tax support to SUNY has plummeted from \$1.33 billion in 2007-2008 to \$708 million in 2018-2019—a decrease of nearly 50 percent, or about a third of its core operating budget—while per-student funding for the senior colleges in CUNY has declined by 18 percent over the same period. Tuition revenue has nearly doubled to \$1.92 billion over this same period. The percentage of tuition revenue supporting the core operating budget of SUNY has increased from about 42% in 2007-2008 to approximately 73% in 2018-2019. Indirect State tax support to SUNY, which primarily covers benefits and debt service, has increased by \$876 million between 2009-2010 and 2018-2019.

The current agreement regarding basic maintenance of effort (MOE) was intended to shield the four-year colleges in SUNY and CUNY from year-to-year cuts and fluctuating budgets, but in practice has created a ceiling rather than a floor for state funding. This is because it does not address the following issues:

- The Tuition Assistance Program (TAP) tuition credit—which requires SUNY and CUNY to credit students for any difference between tuition and the maximum TAP award—has resulted in a "TAP gap" that has rapidly expanded from under \$20 million in 2012 to nearly \$130 million in 2018.
- With the implementation of the predictable tuition plan in 2011, tuition increases were supposed to be used to support investments in teaching faculty, instruction initiatives for on-time completion, and closing the TAP gap, yet in practice they have resulted in students and their families paying more for less—they now cover near 75 percent of the operating costs of the state's four-year public colleges and universities, even as students encounter larger class sizes, limited course offerings, delays in graduation, a smaller proportion of full-time, tenure-track faculty, and, at several SUNY colleges and universities, the prospect of reductions or eliminations of degree programs.
- With the Excelsior Scholarship's income limit rising to \$125,000, additional state funding would be needed to serve the expected increase in enrollment at SUNY and CUNY colleges and universities.
- Should the Governor's DACA proposal be enacted, additional state funding would be needed to serve the expected increase in enrollment at SUNY and CUNY colleges and universities.

3. This decline in Direct State tax support is stressing many campuses in SUNY and CUNY. According to December 2018 testimony by United University Professions President Frederick Kowal, SUNY Comprehensive Colleges Buffalo State, Fredonia, New Paltz, and Plattsburgh are facing significant structural deficits, as are Binghamton University and Stony Brook University. Reliable sources indicate that two-thirds of SUNY's four-year colleges and universities are or will soon be facing significant structural deficits and exhausted strategic reserves.

4. The Democratic Party controls every statewide political office and branch of state government in New York for the first time since 2011, after an election cycle in which college-educated voters accelerated their migration away from the Republican Party.

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