

SUNY Faculty Senate
182nd Spring Plenary SUNY Potsdam
April 11-13, 2019
Submitted by Amy Rosen-Brand and Amitra A. Wall

Theme for Spring Plenary Culture of SUNY across the System.

UFS President's Report – *UFS President, Gwen Kay*

1. SUNY Board of Trustee Chairman Carl McCall is retiring. There is no news on who will be the next Board Chair.
2. Higher Education Reauthorization Act: Conversations include the Pell Grant program. Questions raised: Should incarcerated students receive Pell? Should Pell be extended to the summer? Should credit hours be more than twelve credits per semester? There is a changing definition of work study: is this considered income which would make students Pell ineligible? Is it possible to use work study money for unpaid internships? Distance learning (what are the standards, who owns distance learning), accreditation space (make processes less cumbersome), and teach grants and faith-based organizations
3. Green Paper: The Green Paper has been forwarded to all stakeholders. Every comment will be read, and the green paper will be adjusted. All comments will be put in an Appendix. At the end of the academic year, the green paper and white paper will be forwarded to the Provost. Next task force will continue to review. Timeline 18-24 months.

Chancellor's Report – *Kristina Johnson, SUNY Chancellor*

The chancellor first answered questions from the sectors. The Comprehensive Colleges sector asked and received answers to the following questions:

Question: In your many travels and meetings, is there evidence that the comprehensive sector's identity, mission, unique culture, history and purpose are understood and respected?

Answer: Yes, comprehensives are respected. Government and business leaders respect and are grateful that there is a SUNY campus in their district. We need to do more work in terms of being understood. The Chancellor wants to amplify our mission.

Question: What is your key take-away in the budget process? How can we work with students and allies?

Answer: The advocacy of campus presidents, students and UFS were phenomenal. Looking back, I believe that the governor is committed to higher education.

Question: For SUNY to remain a stepping stone for the American dream, we need to have leadership on our campuses. Four campuses do not have presidents and two are stepping down by the end of the year. Will we be able to move forward if campuses do not have a full Council or Council chair? What new approach can be used to convince the governor to act?

Answer: Presidential searches are on her mind. Search committees need four from the Council and the Chair of the Council to lead. The Chancellor and Governor are working to get the Council appointed. Chancellor Johnson emphasized the need to broaden the net for presidential

searches to get the best candidates throughout the country and world.

Her remarks covered a wide range of topics:

- McCall devoted 50 years of his life in public education. He will teach a course at the University of Albany.
- SUNY research and forum federal update: DC days will continue in the spring – opioid and aging/Alzheimer research can include multiple sectors. Encourage faculty from outside the University Centers. Need to do a better job at knowing what the research agenda is and connecting the dots so that students and faculty can get involved.
- SUNY is the ground rule for New York state – Senator Schumer
- Updates: \$550 million in capital funding, new community funding model (fixed and variable costs) increase in FTE, more funding available for patient care, support for EOP and EOC
- PRODI-G is a comprehensive solution to a complex problem. It is an evidence-based faculty diversity initiative that aims to incent and enable the hiring of up to 1000 new full-time faculty members who are underrepresented minorities and/or WSTEM. SUNY needs to have a plan for the system to hire a cohort across the disciplines. Diversity creates stronger outcomes. Diverse teams solve problems faster and better. SUNY will pay 100 percent the first year, 50 percent the second year, and 33 percent the third year.
- Sustainability and clean energy: each campus can apply for monies to do retrofit and green revolving loan fund
- SUNY Online: continuum of opportunity to grow the other sectors. Build quality content and invest in individuals who can help faculty develop.

Provost's Report – *SUNY Provost and Senior Vice Chancellor, Tod Laursen*

Provided updates about the online initiative. SUNY will establish an administrative unit to create and manage an online learning environment that provides student, faculty and campus services common to all campuses as well as engages vendors and consultants as needed to provide vital business, administrative, and technology consultations and services as identified.

- Goal is to increase the number of 100% online learners
- SUNY will work with partners to respond efficiently as a system to market opportunities.
- Target courses/programs that fill in the gaps of existing SUNY-wide online offering.
- Bring back the 40,000 NY residents who are going to non-NY online institutions.
- Will examine pathways from associate to advanced degrees and make use of micro-credentials stackable degrees
- SUNY seeks partnerships with corporations, NYS fortune 500, military partnerships, employee training, international markets, and cross-campus programing
- Student Retention and Faculty Support: on-demand courses, instructional design support for faculty, student support and access to wraparound services and seamless and individualized student experience
- 400 white paper comments: a) financial model/budget (is underway), b) academic freedom (faculty will maintain academic freedom and scholarly autonomy), c) intellectual property (review faculty workload models), d) quality assurance (will meet Open SUNY +

designations), e) suggestions to use Empire State, f) branding and marketing, g) increase in systems role (campus autonomy will be maintained), h) need for faculty development (faculty will work with instructional designers to apply modern/online pedagogical approaches to course delivery), i) governance and accreditation (academic programs will go through process on campus and meet SED requirements and all local and national accreditation standards)

- Webinars: over 1100 SUNY faculty and staff attended. Discussed ways to create opportunities for students – security, education, healthcare, cloud computing, engineering, data sciences, clean energy, business, social sciences, foreign languages, artificial intelligence, gen ed and upper level electives, and nursing.
- Multiple phases: Pilot launch fall 2020 for 5-10 programs; there will be a launch each fall thereafter. SUNY will pilot existing programs. Pilot phase will allow for:
 - system development, integration and testing,
 - identification of needed academic and administrative support systems and tools, and
 - student, faculty, and user feedback and problem solving.
- Campuses wanting to be in the pilot are encouraged to integrate some of the technologies already invested in in the system IT stack: Banner, Ranku, Slate, Blackboard, Starfish, Degree Works, Transfer Finder.
- No pilot programs have been selected as of April 12, 2019. Pilot programs will be invited by the end of April.
- Nursing: different strategy is going to be taken with AS/BSN/MSN programs – system will support the entire field through contract templates 2) work with NYSED to allow for contemporary pedagogy and simulation for clinical training, 3) Beta test group for marketing and recruitment campaigns’ effect on enrollment. Facilitate faculty recruitment through coordination across HR units within the system.
- Program identification fall 2020: 1) faculty workshops to be scheduled for themes, possible collaborations for new pathways, new program development, and core course development; 2) RFPs to be issued to seek proposals for stand alone courses for undergraduate electives, general education options, and core courses identified by thematic webinars; and 3) open RFP(s) for program offerings to fill the gaps in SUNY-wide offerings (not intended to compete with existing programs)

Faculty Leadership in Response to, and Prevention of, Sexual and Interpersonal Violence –
Joseph Storch, Associate Counsel, SUNY.

Press Release: The safety of our students is our number one priority. ... is a recognized leader in preventing violence and we have systems and processes in place to respond to any violence in a way that complies with all laws and regulations. We cannot discuss private students records or ongoing issues. Storch says that the PR piece rings hollow. This is a civil rights issues: nationality, race, social class, sexuality, gender/non-binary, and physical ability. Sexual violence is not evenly distributed. It occurs across society. More marginalized a person is more likely to be violated.

<https://www.suny.edu/violence-response/> Sexual Assault & Violence Response (SUNY SAVR) Resources Website provides resources, support and form to report the crime to law enforcement

and the campus

<https://www.suny.edu/gotyourback/> bags assembled for survivors of interpersonal violence.

Cultural Appreciation/Cultural Appropriation – *Bernadette Tiapo & Faris Khan, Potsdam CDO*

Presented historical perspectives of cultural appropriation: the misappropriation, unacknowledged or inappropriate adoption of the customs and cultures by members of another culture. Discussed race/culture, cornrows/braids, warbonnets, and sombreros. need to educate our students about appreciating cultures – not a Halloween costume or a cartoon. Assimilation: process of an individual or group is absorbed into the dominant society. Alternatives can be found via engaging in cultural exchange: trading of ideas, not just taking but giving back, and being open to discussion. We need to recognize, confront, and dismantle systematic racism: be aware of privilege, learn to listen to people of color – provide safe space to speak about challenges, take concrete steps to support all.

SUNY Childcare – *Maureen Maillard, Coordinator of Child Care & Related Services, SUNY*

There are forty-eight child care centers across SUNY campuses. There is an average of 1400 SUNY students served each year with an average of 2,000 children served each year. 3,061 students used childcare centers as learning sites in 2016-2017. Early childhood, nursing, psychology, business, and culinary program use the centers. The childcare centers employ 208 work study students in 2016-2017. 85 percent of SUNY childcare centers are accredited by the national association for the education of young children.

Faculty Council of Community Colleges Report – *Nina Tamrowski, FCCC President*

Discussed the need to simplify FAFSA, collecting data, tracking loan repayment, and expanding Pell grants to dreamers and incarcerated persons. Concerns over the online initiative include rolling out the pilot too quickly, not speaking about student support services, use of adjunct to teach pre-canned courses, no cross-campus discussions, and the inadequately advertised and communicated webinars. General Education Green Paper: areas of agreement: learning outcomes should enable but not compel competency-based learning outcomes. Policy should align with middle states but preserve campus governance-based innovation of gen ed, update the language of gen ed for 21st century global citizen. Agree that gen ed should spread over 4 years. Concerns include: reduction to 21 credits for AA/AS and leaving 30 for BA/BS, natural science category requirement (include like math or infuse/add scientific reasoning across the courses).

SUNY Student Assembly Report – Michael Braun, SA President

Reported on the successes of the past year: strengthening the network, developing student leaders, and enhancing advocacy impact. Student assembly hosted the first ever in-district student advocacy week. Forty-five students representing fifteen campuses had sixteen meetings with state legislators. The Student Assembly formed a National Alliance with other student groups representing more than seven million students. They partnered with other statewide student governments from across the nation to advocate in Washington DC. Student Assembly bolstered relationships with NYSUT, UUP, NYPIRG, CUNY USS and PSC through events like HEAD and Disability Action Day. Student leaders went to over fifty higher education related conferences. Eighty students from forty-eight campuses were recruited into leadership roles within SUNY Student Assembly. Tele-counseling funding and EOP funding were restored because of advocacy impact.

CUNY Report – Matthew Cotter, CUNY Chair

New UFS CUNY website: <http://www1.cuny.edu/sites/cunyufs/>. Tackling issues of lack of transparency, being programmatically conservative, co-requisites for remediation, and the use of political appointees across the system. Blog: <http://www1.cuny.edu/sites/cunyufs/ufs-blog/>

Resolutions

1. Academic Freedom & Shared Governance in Online Education **Passed | For: 31; Against: 2; Abstain: 7**
2. Ensure Numerous Pathways to Continuing Appointment and Promotion **Passed | For: 30; Against: 6; Abstain: 5**
3. Appointment of Interim Administrators at and above the Level of Dean **Passed | For: 37; Against: 1; Abstain 2**
4. Participation of Professional Employees in Shared Governance **Passed | For: 34; Against: 5; Abstain 2**
5. Common SUNY Onboarding Processes for New Employees. **Passed | For: 33; Against: 2; Abstain 5**
6. SUNY Reimbursement Processes. **Passed | For: 38; Against: 2; Abstain 1**
7. Review of Registration Deadline Dates **Passed | For: 33; Against: 3; Abstain: 2**
8. Stand Alone Unit Head for NY State College of Ceramics at Alfred University. **Passed | For: 33; Against: 0; Abstain 2**
9. Funding for Undocumented Students in SUNY Prof. Programs. **Sent Back to Committee**