

•COLLEGE SENATE MEETING-SMS•

Senate Minutes Summary

February 9, 2018-Butler 210, 3 p.m.

<u>PRESENT</u>			<u>EXCUSED</u>
Alford Bajus Bayer Ben-Merre Brickhouse Conway-Turner D'Angelo Ederer Emo Floss Fronckowiak Fulcher* (for Qualls) Garrity Gellin Gordon T.	Hunt Kline Knowles LeVine Loehr Macho Maldonado Marren Mayrose McCarthy* (for Zhang) Morales Nikischer Ninacs Oyer Perreault	Reid Rosen-Brand Santa Maria Severson Shephard Snow Vince Garland Wall Williams Wilson Zhang	Bewlay Blakes Boorady Carson Ettestad Kenyon Mernitz Morales Nikischer Patti Qualls* (on FML) Sarratori Sharma Shively Wilson Zhang* (Spring sabbatical) <u>ABSENT</u> Ameyaw Boyd Dupree Francois Gordon A. Harris Jean-Baptiste Louis Martin Ndiaye

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February 9, 2018

*Senate Audio Podcast is at:

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-february-9-2018>

Please go to the podcast to hear the official audio with full dialogue on reports, discussions, etc. from each Senate meeting.

CALL TO ORDER: *Senator Reid* officially called the meeting to order at 3:00 p.m.

In Memoriam-*Senator Reid* ask for a moment of silence for *Dr. Diane McFarland*. She recently passed away. She served on the College Senate from 2005-2011 (two terms) and was a professor from the Business Department.

ADOPTION OF THE AGENDA: *Senator Reid* presented the agenda, and asked to amend it to include a report on fees from BSAC. It was moved and seconded. The February 9, 2018 amended Agenda was adopted.

PRESENTATION OF THE SENATE MINUTES: *Senator Reid* presented the minutes summary of December 8th, 2017. Hearing no substantive changes, the minutes were accepted.

REMARKS OF THE PRESIDENT

President Conway-Turner: Good Afternoon. I hope everyone's Spring semester is off to a good start. I have three items to address in my report this afternoon. First, I will provide an update on the national meetings and conferences that I have participated in since we last met. I will then provide an update on budget rebalancing. Finally, I will address a constituent question that I received from the Senate Chair last month.

Participation in National Meetings and Conferences

During the month of January, I represented Buffalo State at several important meetings or conferences. In no particular order:

1. I attended the National Collegiate Athletic Association (NCAA) national conference along with representatives from our athletic community. This is the national conference that is attended by all campuses across the country that have athletic programs from all divisions (Division I, II, or III). During the conference, issues that impact the development and support of all student athletics are discussed including any specific issues that have challenged athletic programs during the past few years. Issues of support and safety are always central themes for the conference as it was this year. During the meeting, there are separate program tracks and meetings for each division and therefore we were able to discuss specific issues that impact Division III athletic programs. Presidents and Athletic directors also have conference discussions related to our specific local issues. This year both our Faculty Athletic representative (FAR), Marlon Gayadeen from Criminal Justice and our Senior Woman Administrator (SWA), Lindsay Byrnes were able to attend and discuss unique issues related to connections between academics and athletes and the role of Senior Women Administrators. Our campus was well represented including a

student representative in attendance.

2. The National Campus Compact: Buffalo State is one of 1100 campuses that belong to the Campus Compact. This is the national organization that supports civic engagement and community connections with our university campuses. I sit on the national Board of Directors and our discussions centered on the ways to showcase the importance of civic engagement in a democratic society. We also had significant discussions on the structure of the Campus Compact that currently consists of state networks that work with the National Campus Compact office. Buffalo State is a part of the New York State Compact and Buffalo State is a leading voice both in New York and nationally on issues related to service learning, civic engagement, and community volunteerism.
3. American Association of Colleges and Universities (AACU) national meeting also convenes in January. I am a part of the Presidential Trust, a board of college presidents that advises AACU. Much of the conference centered on free speech, communicating to a broader audience the value of the liberal arts, and how to address the seizures on faculty voices/opinions being seen across the country.

These national meetings created a very busy and productive January. Here at home we saw a record number of students enrolled in J term, many students on winter study abroad programs, faculty engaged in research and scholarly production, and faculty and staff preparing for the spring semester to begin.

Update on Budget Rebalancing

You each received a copy of a letter (electronically via the *Daily*) from me last week regarding rebalancing our budget. Just to highlight a few things that were shared with you in the letter and reproduced in the *Daily* on February 2, 2018.

- Escalating expenses and declines in overall enrollment have caused a budget deficit that must be rebalanced.
- The gap we are closing at this point is \$7 million dollars.
- This will be done over a three-year period starting this year.
- Division heads are working with their areas to plan for the reduction.
- This year we will reduce by \$1.4 M and this amount has been designated, each of the next two years we will reduce by \$2.8 M.
- The budget support group was appointed in November and represents constituents across campus. This group is participating in ongoing discussion and plays an important part in the process.
- The budget support group will hold a series of open meetings and during those meeting members of the community will learn about current rebalancing and why it is necessary. Members of the community are encouraged to share comments and ideas during those meetings.
- A rebalancing website has been developed and is “live”. Updates on the rebalancing process will be placed there. Also FAQ are on the website and as we get more questions we will update the information. Dates and times of the open forum are also listed on the website.

- Lastly, we have developed and implemented many new strategies to recruit, enroll, and support our students to degree completion. I appreciate the work that has been done to date and I encourage you to stay focused on what each of us can do to best support our students and the mission of the college.

The President responded to a receipt Constituent Question:

Response to Constituent Question:

There were several somewhat related questions that were predicated by the *Inside Higher Education* story that indicated a campus Title IX concern. Let me provide some context to address the constituent question shared with me last month:

The college has continuously maintained a Title IX coordinator since 2010 (first Scott Johnson and now Karen Clinton Jones). Over the past few years there have been several models used to fulfill the Title IX investigator role. The current model is one we believe to be most effective.

Beyond the coordinator, we have three individuals who have the appropriate skill sets and training to serve as investigators in addition to their other responsibilities.

The Student Campus Conduct Policy, Procedure, and Process Review Committee reviewed many aspects of student conduct on campus and made recommendations that have been implemented. Related to the Title IX concern, this review indicated that the specific expertise needed in these kinds of reviews existed within current Student Affairs personnel.

Tied to these issues, was a question regarding the appointment of our new Dean of Students.

My decision to appoint a Dean of Students was partially predicated on the importance of maintaining stability and continuity for our students and the Student Affairs division during a time when leadership of the division was in transition. I could only make this decision because the incumbent was fully qualified to assume the position, having a breadth of experience in higher education administration from multiple positions and across multiple institutions, including service as interim dean of students at a previous institution.

Reputation risks occur whenever negative comments are made about the campus by individuals on or off campus or in the media. I understand the concern that the questioner felt when a negative issue smears the reputation of our campus. Negative comments are certainly of concern to me, but please understand we have strong Title IX policies, that are appropriately administered, and all concerns and complaints reviewed and investigated with great seriousness by those entrusted with this important work. We will use this situation to focus our attention even more keenly on these issues.

This concludes my report.

There were no further questions or discussion following the entirety of the Remarks of the President.

REMARKS OF THE CHAIR

Senator Reid: I want to again compliment the administration upon being so forthright in providing information concerning the budget. As you will recall, last semester began with VP Levine providing a review of our budget situation. The message was clear, we are experiencing significant financial challenges.

This semester began with a letter from our president detailing the magnitude of the fiscal challenges we face. And you have just heard an update. We are clearly facing a significant

funding gap. I encourage each of you to provide accurate information to your constituencies, and to emphasize that the administration is engaged in a thorough budget review process, that the administration is encouraging input, and that the goal is to rebalance in a thoughtful manner. It is also important to communicate that while the campus must focus upon the fiscal situation that does not mean that we will be losing sight of the need for continual improvement, nor will this cause a reduction in our commitment to our community. For instance, you will soon be hearing an update on an exciting General Education proposal. This is the core of our students' educational experience at BS and I want to sincerely thank the members of the committee who have been working so diligently.

There are also significant technological changes. For instance, a Dashboard has recently been made available to dept. chairs. This promises to become a powerful tool by providing data for thoughtful decision-making. And Taskstream promises to greatly enhance our ability to provide system-wide assessment.

Thus, the college's ability to deliver a cutting-edge education to our students is moving forward, and will continue to move forward. And we are becoming more efficient, which takes on even greater significance during this period of fiscal challenge.

It is important to also note that at BSC we not only serve our students but the wider community. For instance, on Saturday we are hosting the Science Olympiad. Approximately 600 high school students, their parents and their teachers will be on campus! And, I am told, so will admissions representatives! In addition, we will soon be hosting the American Mock Trial Association Regional Competition. Approximately 22 teams consisting of college students from across the Northeast will be here, along with lawyers and judges from Western NY. I want to thank Jon Lines and Kelly Boos for making this event possible. And it should be noted that our Provost will be judging one of the sessions.

Finally, I encourage you to publicize the 4-upcoming budget informational meetings scheduled for the next two weeks. It is important that the campus is provided accurate information concerning our fiscal situation and have an opportunity to provide feedback. I commend the administration for taking this initiative to reach out to the campus.

At our last meeting I suggested that over the door to the senate we should have a sign that read "enter here to collectively embrace the future". There is no point in looking back nostalgically. Each of us was elected by a campus constituency to face reality, provide our insights into the optimal steps to be taken, to keep our colleagues informed, and to do our collective best to secure a future we can all be proud of. We have 4 senate meetings this semester and a great deal to accomplish.

In closing, it is February. The days are short, and it remains cold outside. It is an appealing thought to just ignore our challenges and instead find a warm spot, go into hibernation and wait for Spring. Denial and conflict simply won't work. However, by pulling together I am confident we can make a very significant contribution this semester.

And I thank you.

COMMITTEE REPORTS

Academic Plan Committee-(APC)- Kimberly Kline, Chair

Senator Kline presented an update on the **General Education**: She introduced **Senator Emo**, who gave a brief update: <https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-february-9-2018>

Budget and Staff Allocations Committee-(BSAC)- Fred Floss, Chair

Senator Floss gave a brief report on the: College, Tech, Health and Transportation student fees. This report is posted on the Reports to the Senate page of the Senate website at: <http://collegesenate.buffalostate.edu/sites/collegesenate.buffalostate.edu/files/uploads/2017-18REPORTS%20TO%20SENATE/2816%20Buffalo%20State%202018-19%20BB%20Fee%20Request%20KFD%202.7.18.pdf>

By-Laws & Elections Committee-(BYLE)- Amy Rosen Brand, Chair

Senator Rosen Brand briefed the Senate on the upcoming Senate At-Large elections. The Nominations and elections announcements would be posted in the Daily Bulletin sometime in early April. All four schools will hold their own elections, but are held accountable for informing the Senate by the last Senate meeting of their results.

College Senate Curriculum Committee-(CSCC)- Ann Emo, Chair

Senator Emo presented her revised committee roster that included membership changes. **Tracy Halloran** a graduate student will serve for spring semester on the committee, and **Dr. Kevin Williams** joins the CSCC as **Dr. Gary Solar** goes on sabbatical.

Senator Reid asked for the favor of the Senate's approval of the roster. The Senate approved of the revised CSCC roster.

CSCC Roster:

<http://collegesenate.buffalostate.edu/sites/collegesenate.buffalostate.edu/files/uploads/COMMITTEE%20ROSTERS%202015-2016/2017-18%20COMMITTEE%20ROSTERS/CSCCROSTER%202017-18%20revised%20for%20Spring%202018.pdf>

Senator Emo announced that April 13th would be the deadline for all curricular proposal submissions if they are to be reviewed before the end of the spring semester.

Standards for Students Committee-(S4S)- Amy Wilson, Chair

Senator Maldonado introduced the motion on behalf of **Senator Wilson**. She gave a synopsis of the motion and stated to the Senate discussion would take place on this motion at the March 9th, 2018 College Senate meeting. **(See Appendix A for motion)**

<https://newsandevents.buffalostate.edu/podcasts/college-senate-meeting-february-9-2018>

Unfinished Business

There was no Unfinished Business.

New Business

UFS 178th Winter Plenary Report from SUNY Polytechnic: UFS Senators, Amitra Wall and Joe Marren gave the report highlights. **Senate Marren** discussed several UFS resolutions and outlined important points within it.

The UFS Report:

<http://collegesenate.buffalostate.edu/sites/collegesenate.buffalostate.edu/files/uploads/REPORTS%20TO%20THE%20COLLEGE%20SENATE%202016/UFS%20REPORTS%202017-2018/PDF%20178th%20SUNY%20University%20Faculty%20Senate%20Plenary%20SUNY%20oly.pdf>

January 2018 UFS Resolutions:

<http://collegesenate.buffalostate.edu/sites/collegesenate.buffalostate.edu/files/uploads/UFS%20015-2016/178th%20Resolutions%20Reduced%20Size.pdf>

Constituent Questions-CQ's *(the one CQ was addressed by the President during her remarks).*

There were no further CQ's for the Senate.

Senator Reid asked for a motion to adjourn. It was moved.

Adjournment: 4:05 p.m.

Appendices

APPENDIX A

DOPS Policy Resolution

Introduced by Senator Amy Wilson, Chair of the Standards for Students Committee

DOPS Revisions: Alternate Methods of Earning College Credit – Course Challenge

WHEREAS, the Buffalo State student population is becoming increasingly diverse, with more adult and returning learners; and WHEREAS, students may enter Buffalo State with previous life and work experience which has prepared them to demonstrate the stated learning outcomes or objectives of a particular course; and WHEREAS, the current Course Challenge policy, within the Alternate Methods of Earning College Credit (1:04:01) policy is limited in scope, speaking only to an examination as the method of course challenge, versus a portfolio, performance, or other means; and WHEREAS, the current Course Challenge policy does not consider graduate students; THEREFORE, BE IT RESOLVED that Buffalo State amend its DOPS policy on Course Challenge within Alternate Methods of Earning College Credit (1:04:01) as revised in this document to enhance student success towards degree completion.

BE IT FURTHER RESOLVED THAT the college catalog and college website be updated to ensure that DOPS language is consistently reflected in the catalog and on the website for these policies.

Current Policy

Course Challenge

Each department determines which courses may be challenged by examination. Matriculated undergraduate students may earn credit hours by challenging the specially designated courses. The following rules apply:

1. Total challenge credit may not exceed 30 credit hours.
2. A course in which a student is currently enrolled may not be challenged.
3. A course may not be challenged more than once.
4. Credit earned will be recorded as credit (CR) only rather than by grade.
5. No credit will be awarded when the challenged area duplicated an area for which credit already has been awarded.
6. A student must be matriculated to register for a course challenge.

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Proposed Revised Policy Course Challenge

A course challenge may be used to request college credit for a Buffalo State course when the course objectives and student learning outcomes have been previously met. Each department determines whether credit for a successful course challenge can be applied to the major or minor.

The following rules apply:

1. A student must be matriculated to challenge a course.
2. Department determines challenge method, which may include but is not limited to examination, portfolio, performance or presentation.
3. No credit will be awarded when the challenged course duplicates a course for which credit already has been earned (except in the specific case of a repeatable course), a course for which a grade has already been earned, or for a course in which a student is currently enrolled.
4. Credit earned will be recorded as credit (CR) only rather than as a grade.
5. A student may not receive more than 30 undergraduate credits or 6 graduate credits through course challenge.
6. The grade grievance policy can be invoked by a student who wishes to appeal an unsuccessful course challenge.