

•COLLEGE SENATE MEETING-SMS•

Senate Minutes Summary

December 8, 2017-Butler 210, 2 p.m.

<u>PRESENT</u>			<u>EXCUSED</u>
Alford	Hunt	Reid	Bayer
Bajus	Kline	Rosen-Brand	Ederer
Ben-Merre	Knowles	Santa Maria	Kenyon
Bewlay	LeVine	Sarratori	Maldonado
Blakes	Loehr	Severson	Nikischer
Boorady	Macho	Sharma	Qualls* (on FML)
Brickhouse	Marren	Shephard	
Carson	Mayrose	Shively	<u>ABSENT</u>
Conway-Turner	Mernitz	Snow	Ameyaw
D'Angelo	Morales	Vince Garland	Boyd
Emo	Ninacs	Velez	Dupree
Ettestad	Oyer	Wall	Francois
Floss	Patti	Williams	Gordon
Fronckowiak	Perrault	Wilson	Harris
Fulcher* (for Qualls)		Zhang	Jean-Baptiste
Garrity			Louis
Gellin			Martin
			Ndiaye

•SMS•

December 8, 2017

***Senate Audio Podcast is at: <http://collegesenate.buffalostate.edu/senate-meeting-podcasts>**

*The podcast will let you hear the official audio with **full dialogue** on reports, discussions, etc. from each Senate meeting.*

CALL TO ORDER: *Senator Reid* officially called the meeting to order at 2:00 p.m.

Student vocal performance took place following official call to order.

ADOPTION OF THE AGENDA: *Senator Reid* presented the agenda. It was moved and seconded. The December 8, 2017 Agenda was adopted.

PRESENTATION OF THE SMS-MINUTES: *Senator Reid* presented the minutes summary of November 10th, 2017. Hearing no substantive changes, the minutes were accepted.

REMARKS OF THE PRESIDENT

President Conway-Turner: We have four items to update you on this afternoon. I will report on the Budget Support Group first. The group has met twice in November and is working on developing the communication plan that will be rolled out to the campus community in the spring semester.

The new SUNY Chancellor is charging **each** SUNY campus to draft a proposal for ways to conserve energy.

Next week is the SUNY President's meeting. We plan to advocate for more resources for Buffalo State.

I have asked ***Jim Mayrose*** (Interim CIO and VP of Enrollment, Marketing and Communications) to provide an overview of our first-year student profile. This information and additional enrollment data can be found on the Institutional Research website:

<http://institutionalresearch.buffalostate.edu/enrollment-summary>

Mark Severson (Dean, School of Natural and Social Sciences) will provide an update on the work of the Committee on Undergraduate Retention. And finally, ***Melanie Perreault*** (Provost) will report on the Performance Improvement Fund Awards received by the campus from SUNY.

All reports can be listened to at the audio podcast link below:

<http://collegesenate.buffalostate.edu/senate-meeting-podcasts>

Enrollment Profile 2014-2017-presented by Jim Mayrose, Interim CIO and VP of Enrollment, Marketing and Communications (Power Point): <http://collegesenate.buffalostate.edu/reports-senate-2015-2018>

There was some discussion following the Enrollment Profile.

CUR- Retention Update-presented by Mark Severson, Dean of the School of Natural and Social Sciences (Power Point): <http://collegesenate.buffalostate.edu/reports-senate-2015-2018>

There was discussion following the Retention Update.

Provost Perreault Report: Please go to podcast (link below) to listen for complete report and discussion: <http://collegesenate.buffalostate.edu/senate-meeting-podcasts>

Points of Interest in Provost Report:

- Creation of new graduate Program-Master's Degree in Data Analytics.
- Working with SMART Grid and clean energy program. Attaining more money for the program.
- Provost addressed some Constituent Questions-CQ's.
 - Student course survey rant.
 - Online course evaluations and limitations.
 - Possible new DOPS policy for evaluation support.
 - Advising and PIN. Need to cultivate the need/urge to see advisor on campus.
 - Concern over 3-year appointments for Dean of Graduate School and Associate Provost without search.

There was some discussion following the Provost's report.

Vice President LeVine: Addressed a constituent question on overtime being used during budget crunch for additional snow removal personnel.

President Conway then concluded her report.

REMARKS OF THE CHAIR

Senator Reid had brief remarks.

He reminded the Senate of the upcoming Academic Affairs wine & cheese meeting, hosted by Provost Perreault. It will be on January 23rd 2018 in the Social Hall from 2-4 p.m.

COMMITTEE REPORTS

Academic Plan Committee-(APC)- Kimberly Kline, Chair

Senator Kline began an update on the **General Education Proposal**, and she introduced **Senator Emo**, who also gave a report.

Student Welfare Committee-(SWC)- Keyshawn Blakes, Chair and Steve Macho faculty Vice Chair

Senator Blakes presented the updated SWC roster that has new members added on since November. They also met twice and discussed topics that are important in moving forward with committee business for the Senate.

Senate Reid: All in favor of this roster? The updated roster was approved by the Senate.

Unfinished Business

There was no Unfinished Business.

New Business

UFS Charter School Resolution for endorsement. **Senate Marren** re-capped the resolution and outlined important points within it. (See Appendix A for resolution)

Senator Reid then asked for the Senate's endorsement. The Senate unanimously voted in favor or endorsing the SUNY UFS Charter School Resolution.

Constituent Questions-CQ's (*the CQ's were addressed during the Remarks of the President. There were no further CQ's.*)

Senator Reid asked for a motion to adjourn. It was moved.

Adjournment: 3:16 p.m.

Appendices

APPENDIX A

SUNY UFS Charter School Resolution

Presented by UFS Senators Amitra Wall and Joe Marren for vote of endorsement from the College Senate

TO: SUNY University Faculty Senate

FROM: Executive Committee

RE: Resolution in Response to the Regulatory Action Taken by the Charter School Committee of the SUNY Board of Trustees

DATE: 177th Plenary at SUNY Delhi, October 19-21, 2017

RATIONALE

WHEREAS, on October 11, 2017, the State University of New York Board of Trustees Charter Schools Committee approved regulations (NYCRR T. 8, Ch. V, Subch. E, Pt. 700, Subchapter E. Regulations of the Board of Trustees' Charter Schools Committee) that establish a process by which certain charter schools may establish their own criteria for certification of their own teachers; and

WHEREAS, the State University of New York Board of Trustees approved TeachNY in June 2017 as the policy governing educator preparation for SUNY programs; and

WHEREAS, TeachNY resulted from two years of in-depth discussions among national experts, university faculty and administrator, practicing teachers and school administrators, students, and members of the SUNY Board of Trustees; and

WHEREAS, SUNY's educator preparation programs are staged over a number of semesters to ensure that there is adequate time to develop and deepen both content knowledge and the practice of teaching in a variety of instructional environments with diverse students; and

WHEREAS, SUNY's educator preparation programs have been evaluated by external accreditation agencies, unlike the untried and untested process approved in the Charter School regulations; and

WHEREAS, the Charter School regulations fail to meet the quality demands of SUNY's educator preparation programs: not in the demonstrated quality of incoming students, not in the time needed to develop a deep understanding of the relationship between content and pedagogy, not in providing specification of the knowledge and skills teachers need to master BEFORE they enter the classroom, nor in the extent of pre-service clinical experience; and

WHEREAS, the Charter School regulations were developed without engaging the existing expertise of the university community to seek solutions to problems with teacher recruitment and retention other than to lower the qualifications of potential teachers, nor have proponents explained why Charter School students do not deserve the best prepared teachers; and

WHEREAS, public officials including the Speaker of the New York State Assembly, the Chair of the Assembly Higher Education Committee, other members of the Legislature, the Commissioner of the State Education Department, and the Chancellor of the State Regents, as well as leaders of SUNY teacher education programs and leaders of state and national teachers' organizations, have opposed this action of the Charter Schools Committee; and

WHEREAS to protect its residents, New York State has established specific certification requirements for a number of professions, including but not limited to education (teaching and administration), medicine (doctors, nurses, physician assistants and medical technologists) and dentistry.

RESOLUTION

THEREFORE BE IT RESOLVED, the University Faculty Senate condemns in the strongest possible terms both the process that created and the regulations that have been passed by the SUNY Board of Trustees Charter Schools Committee; and

BE IT FURTHER RESOLVED, that the University Faculty Senate urges in the strongest terms that the Board of Trustees exercise its authority in Section 700.1 to "alter, amend, revise or repeal the provisions" of actions of its Charter Schools Committee to repeal the new regulations at its November Board of Trustees meeting.

Ancillary materials:

Resolution passed by Board of Trustees Charter Schools Committee: <http://www.suny.edu/about/leadership/board-of-trustees/meetings/webcastdocs/Resolution%20Approving%20Regulations.txt>

Regulations passed by Board of Trustees Charter Schools Committee: [http://www.suny.edu/about/leadership/board-of-trustees/meetings/webcastdocs/SUNY%20Char%20ter%20School%20Regulations%20\(revised\).txt](http://www.suny.edu/about/leadership/board-of-trustees/meetings/webcastdocs/SUNY%20Char%20ter%20School%20Regulations%20(revised).txt)