Academic Plan Committee

Final Report
2018-2019

Members:

D. Ben-Merre, Chair (English)

J. Abromeit (History & Social Studies), E. Boyce (Music), A. Chase (Prof. Staff), J. Cole (Philosophy), B. Gonzalez (Undergrad. Student), J. Grinnell (Philosophy), L. Hill-Rao (Prof. Staff), M. Lindstrom (Library), M. MacLean (Psychology), H. Maldonado (Academic Standards), Melissa Miszkiewicz (RITE Services), Keunyoung Oh (Fash. & Text. Tech.), M. Perreault (Provost-Acad. Liaison), B. Sharma (Art & Design), T. Tang (Geography & Planning)

Charge: It shall be the charge of the Academic Plan Committee to assist in the intermediate and long-range planning of the overall academic functioning of the college. The Committee shall study the important matters affecting the academic development of the college and recommended changes and/or new proposals. The Committee shall seek the cooperation of faculty, students, administration, professional staff and off-campus consultants. Some of its relevant areas of concern include:

1. Mission of the College
2. Master Plan
3. Regionalism
4. Enrollment Projections
5. Recommendations of Accrediting Agencies

Name of Chair Submitting Report: David Ben-Merre

Anticipated Vacancies in 2019-2020 for Committee Members: David Ben-Merre
### Committee Members and Dates of Membership

1. D. Ben-Merre, Chair (English)  
   Fall 2018
2. J. Abromeit (History & Social Studies)  
   Fall 2018
3. E. Boyce (Music)  
   Fall 2013
4. A. Chase (Prof. Staff)  
   Fall 2015
5. J. Coles (Philosophy)  
   Fall 2018
6. B. Gonzalez (Undergrad. Student)  
   Fall 2018
7. J. Grinnell (Philosophy and Humanities)  
   Fall 2011
8. L. Hill Rao (Prof. Staff)  
   Fall 2016
9. M. Lindstrom (Library)  
   Fall 2018
10. M. MacLean (Psychology)  
    Fall 2011
11. H. Maldonado (Academic Affairs)  
    Fall 2016
12. M. Miszkiewicz (Prof. Staff, IT)  
    Fall 2018
13. K. Oh (Fash. & Text. Tech.)  
    Fall 2015
14. M. Perreault (Provost-Administrative Liaison)  
    Fall 2015-18
15. B. Sharma (Art & Design)  
    Fall 2018
16. T. Tang (Geography & Planning)  
    Fall 2017

### Annual Report:
The Academic Plan Committee’s [APC’s] work for 2018-2019 has been light. There were no new charges from the Senate Chair, few concerns were raised by committee members, and much of the APC’s formal charge has been taken up over the last decade by various administrative committees. Part of the conversation surrounding the APC this year has been to clarify its role and rethink its charge moving forward so as to avoid redundancy.

Two members of the APC were asked to volunteer for the ad hoc senate committee on general education. David Ben-Merre and John Abromeit volunteered. The APC discussed
new pressures on faculty and staff (including committee redundancy), which have an impact on productivity. We discussed how this concern might be better suited for the Faculty Staff Welfare Committee, and also how this is something the new master plan might address. The APC discussed the possibility of closing Buffalo State for Election Day. This might support civic duty, help increase voter turnout among students, and be good publicity for the college. Concerns included that, contrary to the intended purpose, this might become an informal 5-day weekend, and academic calendar days were already stretched thin. We discussed efforts currently under way to restore the campus as a polling place. The APC discussed having a “Buffalo State Prom” (possibly every 5 years) for faculty and staff as a boon to morale.

**New Business for 2019-2020:** The APC was contacted at the end of April by Luke Krieg, Interim Associate Vice President for Institutional Effectiveness, regarding assessment of the ILOs the APC drafted and the Senate adopted in May of 2017. The APC will take this matter up next fall. The APC should continue to work with the College Planning Council to implement the Strategic Plan, and it should work closely with the General Education Task Force and the Institutional Effectiveness Unit to help ensure that any future general education program is consistent with the adopted all college learning outcomes.