Academic Plan Committee

Final Report
2017-2018

Members:

K. Kline, Chair (Higher Education Administration)

E. Boyce (Music), D. Carson (History & Social Studies), A. Chase (Prof. Staff), R. Connors-Wilkins (Prof. Staff), K. Fujiuchi (Library), L. Galka (Librarian), J. Grinnell, Chair (Philosophy and Humanities), L. Hill-Rao (Prof. Staff), M. LaCelle (Undergraduate Student), M. MacLean (Psychology), H. Maldonado (Academic Success), A. Means (Soc. & Psychological Found.), Melissa Miszkiewicz (RITE Services), Keunyoung Oh (Fash. & Text. Tech.), M. Perreault (Provost-Acad. Liaison), L. Rothschild (Graduate Student) T. Tang (Geography & Planning)

Charge: It shall be the charge of the Academic Plan Committee to assist in the intermediate and long-range planning of the overall academic functioning of the college. The Committee shall study the important matters affecting the academic development of the college and recommended changes and/or new proposals. The Committee shall seek the cooperation of faculty, students, administration, professional staff and off-campus consultants. Some of its relevant areas of concern include:

1. Mission of the College
2. Master Plan
3. Regionalism
4. Enrollment Projections
5. Recommendations of Accrediting Agencies
6.

Name of Chair Submitting Report: Jason Grinnell

Anticipated Vacancies in 2018-2019 for Committee Members: 3

A. Means (Social & Psychological Foundations)

L. Rothschild (Graduate Student)
Committee Members and Dates of Membership

1. K. Kline, Chair (Higher Education Administration)    Fall 2015
2. E. Boyce (Music)       Fall 2013
3. D. Carson (History and Social Studies)    Fall 2018
4. A. Chase (Prof. Staff)       Fall 2015
5. R. Connors-Wilkins (Prof. Staff)     Fall 2016
6. K. Fujiuchi (Library)        Fall 2008
7. L. Galka (Librarian)        Fall 2018
8. J. Grinnell (Philosophy and Humanities)     Fall 2011
9. L. Hill Rao (Prof. Staff)      Fall 2016
10. M. LaCelle (Undergraduate Student)    Fall 2016
11. M. MacLean (Psychology)          Fall 2011
12. H. Maldonado (Academic Affairs)     Fall 2016
13. A. Means (Social & Psychological Foundations)    Fall 2016
14. K. Oh (Fash. & Text. Tech.)      Fall 2015
15. L. Rothschild (Graduate Student)    Fall 2018
16. T. Tang (Geography & Planning)    Fall 2018
17. M. Perreault (Provost-Administrative Liaison) Fall 2015
Annual Report:

2017-2018 found Buffalo State College ready to build on the momentum of the “all college learning outcomes” that were adopted in May 2017. The Academic Plan Committee had been working on ACLOs since the Senate’s first resolution on the issue in May 2013, and was ready to move forward in guiding ways in which these ACLOs were implemented.

The Committee realized in October 2017 that the ACLOs would not be implemented until Fall 2018. During discussions of how the Academic Plan Committee could best support the ACLO implementation, it became clear that faculty and staff may not fully understand the purpose of assessing student learning and support. It became our goal to draft a guiding document that would clearly articulate what learning and support assessment could look like and the spirit in which it should function.

The Academic Plan Committee spent four months completing an environmental scan of “promising “practices regarding Principles of Assessment. At the March College Senate Meeting the Academic Plan Committee announced that it would bring forth a draft of “Principles of Assessment at Buffalo State” to be discussed in April and voted on in May. At the April College Senate Meeting, the “Principles of Assessment at Buffalo State” were presented to College Senate. This document is scheduled to be voted on at the May 2018 meeting.

New Business for 2017-2018: The Academic Plan Committee should continue to work with the College Planning Council to implement the Strategic Plan. Furthermore, it should work closely with the General Education Task Force and the Institutional Effectiveness Unit to help ensure that any future general education program is consistent with the adopted all college learning outcomes.