

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

Institution(s)' Name(s): <i>If Institutions are applying jointly, please indicate which institution should be considered the lead point of contact.</i>	SUNY Buffalo State College
Institution Contact:	Melanie Perreault
Lead Contact Name:	Melanie Perreault
Title:	Provost and Vice President of Academic Affairs
Phone:	(716) 878-5914
Email:	perreaml@buffalostate.edu

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Executive Summary/Abstract (One (1) page maximum)</p>	<p><i>In this executive summary, provide the overall vision, proposed uses of funds, key partners, and other unique characteristics of the application. The executive summary should be easily understood to external, non-expert audiences who are not familiar with your institution(s).</i></p>
<p>Describe the new, or expanded, program or initiative related to access, completion, success, inquiry, and/or engagement that is central to the proposal.</p>	<p>Buffalo State College proposes to expand its already successful Educational Opportunity Program (EOP) to increase from the currently funded 774 students to 874. The program has a long and successful history at BSC, beginning in 1967 and growing steadily to become the second largest EOP in SUNY. With a proven record of success and an infrastructure already in place to serve the appropriate population, Buffalo State College seeks funding to support an increase of 100 new students. In addition to serving more students overall, we expect that the funding will result in an increase in the 4 and 6 year graduation rates for EOP students. By improving the physical space, particularly a computer lab, students and EOP personnel will have greater opportunity to work together in a collaborative environment. This proposal will serve to further SUNY goals of Access, Success, and Completion.</p> <p>Students in EOP have a high record of retention and graduation. In this proposal, we seek to add to the overall numbers of students involved in the program by 100 students, but also aim to increase the overall graduation rate of students in EOP through the creation of a sophomore inter-session seminar designed to reaffirm student identity with the college and to assist students as they move from introductory college work into the often more demanding courses in their majors. Research has demonstrated that the often overlooked sophomore year is a critical determinant of college completion; this funding will allow Buffalo State College to engage sophomore students in intensive activities focusing on their specific needs.</p>
<p>Describe the anticipated impact on SUNY’s goal of awarding 150,000 degrees annually by 2020.</p>	<p>The number of EOP applicants to Buffalo State far exceeds our current capacity to serve students, and the EOP students we do serve perform at levels comparable to the general admit population. The requested funding will allow the program to increase from the currently funded 774 to 874 students, which will in turn allow Buffalo State to matriculate and graduate a significant number of students who otherwise would not have been able to attain a college degree. We will assess the inter-session program targeting sophomores and will share the results with other SUNY institutions as a means of increasing college completion SUNY-wide.</p>
<p>Describe the proposed collaboration with both SUNY and external partners as well as the stakeholder engagement process undertaken in the creation of your plan.</p>	<p>EOP is already a well-established program in the SUNY system. Collaboration between programs is expected, encouraged, and formalized as the infrastructure is already in place for activities and programs to be replicated and tailored to meet the specific culture of host institutions. From recruitment through graduation and through a full network of services, EOP collaborates with community based organizations such as The Harlem Children’s Zone that takes a holistic approach through community building programs that counter negative effects of poverty. We collaborate with our campus pre-collegiate programs including Say Yes to Education Buffalo, which provides comprehensive support for those who meet residency, graduation, and admission requirements.</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Project Description (Two (2) to five (5) pages recommended)</p>	<p><i>The application should provide an overview and detailed description of program or initiative. A clear description of its connection to the institution(s)' Performance Improvement Plans and completion goals should be provided.</i></p>
<p>Identify the innovative components of the proposal and the relevant research and evidence that support the project (can be provided as an attachment).</p>	<p>The most innovative component of our request is the EOP Sophomore Program. A review of Buffalo State EOP retention rates shows a decrease in the fifth semester retention. This decrease in retention is not unique to EOP or even BSC. Nationally, more attention is being given to what happens in the sophomore year and beyond. In order to yield a better graduation rate, we must address this so-called “sophomore slump.” Recent research suggests that one of the most significant factors in sophomore retention is the students’ sense of institutional commitment. Traditionally, colleges and universities have developed extensive programming designed to create a sense of attachment between first-year students and the institution. Students who persist to their junior or senior years are generally connected through their academic majors or through leadership opportunities that emerge over time. Sophomores are largely left adrift, neither the targets of college transition activities nor fully connected to their academic programs or extracurricular activities. To get students to persist into their critical junior year, then, “institutions may need to focus on identifying creative practices that reinforce sophomores’ institutional commitment.” (Wang and Kennedy-Phillips 2013: 546)</p> <p>The proposed Sophomore Program will target students whose GPA may keep them in good standing at the college but would likely put them at risk for the requirements of their intended major. The intensive one-week course during the January Term will target 3rd semester EOP students who are between a 2.0 and 2.49 GPA and who have been identified as being at a high risk of not persisting at Buffalo State for a variety of reasons. The course will assist students in adjusting to and managing the demands of coursework in their majors and balancing work, life, and school priorities by applying academic, problem solving, and goal setting skills. Additionally, the seminar will reinforce institutional affiliation through a variety of activities designed to increase the students’ feelings of connection with Buffalo State College.</p> <p>The pilot program will support up to 100 EOP students. While priority is given to 3rd semester students, any unused spaces will be offered to other EOP students who have advanced beyond the freshman year.</p> <p>An additional advantage of the impact of the program is the assistance it provides to keep students on track toward graduation. Financial aid regulations and policies require students to complete their degree within a certain time frame while completing a required percentage of the credits they attempt. Participants will be able to maintain academic progress toward graduation, as they will be more likely eligible for on-time acceptance into their academic major.</p>
<p>Provide a description of the institution(s)' capacity to lead this effort and</p>	<p>Given Buffalo State College’s long and successful history with EOP, we expect that increasing EOP enrollment by 100 students with proportional increase in resources is attainable. EOP is a microcosm of its host college Buffalo State,</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>demonstrated experience and success in implementation.</p>	<p>representing 10% of the total undergraduate student population. It is already a well-established program utilizing cutting-edge methodologies and technologies to enhance program offerings. With the support of the college we have implemented a host of programming directly responsible for our increased retention and graduation rates. With these programs at the heart of EOP's offering, our students are retained and graduating at or above the rates for general admit students. Other campus programs as well as other regional institutions are looking to Buffalo State's program for guidance to increase their retention and graduation rates, and we expect that the sophomore program will only increase BSC's leadership. The use of the requested funding will result in an increase in the 4-6 year graduation rates for all EOP students, facilitating the college's overall strategy for performance improvement.</p>
<p>If the proposal requests funding from multiple sources (as defined in Appendix I of the RFP), please provide a description of how each type of funding will be best utilized to fulfill project goals.</p>	<p>The proposal requests funding from the Direct State Tax Support to increase the overall number of students in EOP at Buffalo State College and to create the new January Intersession program for sophomores. These funds will allow BSC to build upon the successful existing program and to increase the graduation rates for the EOP overall.</p> <p>The \$200,000 request from the SUNY 2020 Challenge Grant Program Round V funds will allow BSC to build improved space for the increased number of students involved in EOP. In particular, this request will allow the College to build a larger computer lab to accommodate the program.</p>
<p>Describe the student-centered aspects of your proposal, which may include flexibility in meeting emerging student needs such as academic skills development, study and thinking skills, early alert systems, and advisement/counseling as well as emerging educational pedagogies.</p>	<p>EOP is student centered in policy and action by its very nature. We combine access, academic support and supplemental financial assistance to make higher education possible for students who have the potential to succeed, despite poor preparation and limited financial resources. Our Buffalo State program Mission Statement states that "EOP is committed to the intellectual, personal, and professional growth of its students. The goal of the program is to offer services that inspire and help to develop a lifelong passion for learning, and to empower a diverse population of promising students to succeed as citizens of a challenging world. Toward this goal, and in order to enhance the quality of life in buffalo and the larger community, EOP is dedicated to providing access to services that promote excellence in teaching and scholarship, cultural enrichment, and service." Our Buffalo State EOP Program Philosophy "is based on the belief that every student who is capable and highly motivated to learn but is limited because of inadequate financial resources or academic preparation has not had the same educational opportunities as other students, and should be entitled to those same educational opportunities. Therefore, the first major goal of the EOP is to coordinate those services that allow the student to perform to the maximum of his/her ability at the college level. However, the degree to which this is accomplished depends primarily upon the individual student. The challenge for students is to understand the available services and use them as effectively and efficiently as possible. Each student has a substantial investment in this program. For this investment to be productive, the cooperation and effort of Buffalo State College, the EOP office staff, and students is required."</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

	<p>This proposal reflects the emerging research regarding the importance of giving special attention to the needs of sophomore students generally, and high-risk sophomores in particular.</p>
<p>If requesting NY-SUNY 2020 Challenge grant funding, describe the project's direct economic impact on and investment in the local economy and communities. Economic impact may include jobs created by the construction, renovation, and maintenance of a new facility, as well as faculty hires, etc.</p>	<p>As part of our expansion plans, Buffalo State is requesting \$200,000 to assist in developing an expanded computer lab, student resource center and library. Although the request will have only a modest direct impact on the local economy in the short term, its indirect long-term benefit though the increased number of college graduates will be significant.</p>
<p>If requesting Enabling Support funding, describe the factors leading the institution, or institutions, to being eligible for this support including but not limited to recent revenue trends, cost increases, or enrollment declines</p>	<p>N/A</p>
<p>If requesting Open SUNY Loan funding, describe the ability of the institution, or institutions, to repay the initial investment within the timeframe indicated within the RFP document.</p>	<p>N/A</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Funding Request & Leverage (One (1) page recommended)</p>	<p><i>Funding requests may be made for up to a maximum of 25 percent of the total available amount from each funding source. Proposals with a new matching financial component from the institution(s) involved in the proposal or an outside source (i.e. other State agency, business, not-for-profit, etc) will be reviewed favorably.</i></p>
<p>Provide a multi-year (five years) budget and justification describing expected costs and matching funds leveraged for the project. Indicate clearly whether the leveraged funds are internal to the institution(s) or from external partners.</p>	<p>After the first year of grant support, adding the additional 100 students and creating the January Term Sophomore Enrichment Program, support will continue through the current formula in the Memorandum of Understanding between the Opportunity Program allocation process and Buffalo State College. The budget below assumes an addition of 100 new students, but could be scaled to accommodate greater or fewer students.</p> <p>Personnel:</p> <ul style="list-style-type: none"> • Academic Counselor: \$50,000 <p>Programming:</p> <ul style="list-style-type: none"> • Expanded Summer Bridge: \$80,000 • Tutoring and Direct Aid: \$200,000 • Transfer Orientation Costs: \$30,000 • NEW J-term Sophomore Program: \$49,079 <p>TOTAL Educational Opportunity Funds Requested: \$406,679</p> <p>NY SUNY 2020 Challenge Grant Program Round V:</p> <ul style="list-style-type: none"> • Expanded computer lab, student resource center: \$200,000

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

	<p>J-Term Sophomore Program Budget 100 Sophomore Students 1 Credit Academic Course</p>																														
	<p><i>Staff</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">4 Instructors @ \$900/each</td> <td style="width: 30%;"></td> <td style="width: 10%; text-align: right;">\$3,600</td> </tr> <tr> <td>8 Academic Mentors @ \$400/each</td> <td></td> <td style="text-align: right;">\$3,200</td> </tr> <tr> <td>1 Program Coordinator</td> <td></td> <td style="text-align: right;">\$1,000</td> </tr> <tr> <td>4 Student Assistants @ \$600/each</td> <td></td> <td style="text-align: right;">\$2,400</td> </tr> </table> <p><i>Instructional Costs and Supplies</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Materials (textbooks, copying)</td> <td style="width: 20%;">100 students @ \$30/each</td> <td style="width: 40%; text-align: right;">\$3,000</td> </tr> <tr> <td>Supplies</td> <td>100 students @ \$30/each</td> <td style="text-align: right;">\$3,000</td> </tr> </table> <p><i>Board</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">7 nights x</td> <td style="width: 30%;">100 students @ \$21/per night</td> <td style="width: 40%; text-align: right;">\$14,700</td> </tr> <tr> <td>Breakfast</td> <td>100 students @ \$7.99/day x 7 days</td> <td style="text-align: right;">\$5,593</td> </tr> <tr> <td>Lunch</td> <td>100 students @ \$ X 7.99 x 7 days</td> <td style="text-align: right;">\$5,593</td> </tr> <tr> <td>Dinner</td> <td>100 students @ \$9.99/day x 7 days</td> <td style="text-align: right;">\$6,993</td> </tr> </table> <p>Total: \$49,079</p> <p>Buffalo State College will demonstrate its commitment to EOP by creating and funding an Associate Director position (\$65,000) to help administer the program, freeing up academic specialists to devote more time to student development and support. BSC will also provide 30% of all costs for the Summer Bridge Program up to an additional \$24,000 to accommodate the increased number of students.</p>	4 Instructors @ \$900/each		\$3,600	8 Academic Mentors @ \$400/each		\$3,200	1 Program Coordinator		\$1,000	4 Student Assistants @ \$600/each		\$2,400	Materials (textbooks, copying)	100 students @ \$30/each	\$3,000	Supplies	100 students @ \$30/each	\$3,000	7 nights x	100 students @ \$21/per night	\$14,700	Breakfast	100 students @ \$7.99/day x 7 days	\$5,593	Lunch	100 students @ \$ X 7.99 x 7 days	\$5,593	Dinner	100 students @ \$9.99/day x 7 days	\$6,993
4 Instructors @ \$900/each		\$3,600																													
8 Academic Mentors @ \$400/each		\$3,200																													
1 Program Coordinator		\$1,000																													
4 Student Assistants @ \$600/each		\$2,400																													
Materials (textbooks, copying)	100 students @ \$30/each	\$3,000																													
Supplies	100 students @ \$30/each	\$3,000																													
7 nights x	100 students @ \$21/per night	\$14,700																													
Breakfast	100 students @ \$7.99/day x 7 days	\$5,593																													
Lunch	100 students @ \$ X 7.99 x 7 days	\$5,593																													
Dinner	100 students @ \$9.99/day x 7 days	\$6,993																													
<p>Please provide examples of the institution(s)' ability to scale the project if the amount of funding provided is more or less than requested.</p>	<p>As the costs associated with this proposal are largely tied to the number of students funded, BSC would increase the number of EOP participants in direct proportion to the amount of funding received.</p>																														
<p>Describe, if applicable, how the proposal leverages existing facilities, programs, and faculty.</p>	<p>Buffalo State EOP is the largest of New York State's comprehensive colleges and its organization and facilities reflect this magnitude. The request for financial support to expand the computer lab and the library will help BSC provide sufficient resources to serve this growing population of students.</p>																														

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

Metrics (Two (2) pages recommended)	<i>Proposals funded through this RFP process will be based on evidence-based programs or pilots of new programs with sufficient research or experience and expertise projecting success.</i>																																				
Describe in detail the proven effectiveness of the program’s approach and detail the projected impact and related timeline as a result of implementation at your Institution or Institutions.	<p>The overall effectiveness of BSC’s EOP program can be seen in the Fall/Spring persistence rates and Fall/Fall retention of first-time fulltime students. These numbers are especially impressive considering that EOP students are generally high-risk college students, yet they are retained at high levels exceeding that of the overall BSC population:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 33%;">Year Entering EOP</th> <th style="width: 33%;">EOP Fall/Spring Persistence</th> <th style="width: 33%;">BSC Fall/Spring Persistence</th> </tr> </thead> <tbody> <tr><td>2009</td><td>91.9</td><td>89.4</td></tr> <tr><td>2010</td><td>93.2</td><td>91.2</td></tr> <tr><td>2011</td><td>95.5</td><td>90.1</td></tr> <tr><td>2012</td><td>97.3</td><td>91.4</td></tr> <tr><td>2013</td><td>96.6</td><td>90.4</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Year Entering EOP</th> <th style="width: 33%;">EOP Fall/Fall Retention</th> <th style="width: 33%;">BSC Fall/Fall Retention</th> </tr> </thead> <tbody> <tr><td>2009</td><td>80.2</td><td>74.0</td></tr> <tr><td>2010</td><td>81.1</td><td>76.2</td></tr> <tr><td>2011</td><td>83.6</td><td>74.7</td></tr> <tr><td>2012</td><td>78.4</td><td>75.3</td></tr> <tr><td>2013</td><td>87.5</td><td>73.3</td></tr> </tbody> </table> <p>Given this record, we anticipate that adding 100 new students into EOP would have a significant impact on the overall effort to improve student retention in the first year.</p> <p>This proposal brings renewed focus to college completion by creating a more intensive sophomore experience for those most at risk to leave college before beginning their critical junior year or whose time-to-degree is extended through missing GPA gateways or prerequisites for a major.</p> <p>Buffalo State EOP’s existing Sophomore Student Seminar has demonstrated success in helping students persist and move towards college completion. Students participating in this program demonstrate an increased overall GPA and fewer instances of academic probation.</p> <p>Fall 2011, 17 students 18% Received a 2.5 or better 58% Received 2.00 or better 24% Probation</p>	Year Entering EOP	EOP Fall/Spring Persistence	BSC Fall/Spring Persistence	2009	91.9	89.4	2010	93.2	91.2	2011	95.5	90.1	2012	97.3	91.4	2013	96.6	90.4	Year Entering EOP	EOP Fall/Fall Retention	BSC Fall/Fall Retention	2009	80.2	74.0	2010	81.1	76.2	2011	83.6	74.7	2012	78.4	75.3	2013	87.5	73.3
Year Entering EOP	EOP Fall/Spring Persistence	BSC Fall/Spring Persistence																																			
2009	91.9	89.4																																			
2010	93.2	91.2																																			
2011	95.5	90.1																																			
2012	97.3	91.4																																			
2013	96.6	90.4																																			
Year Entering EOP	EOP Fall/Fall Retention	BSC Fall/Fall Retention																																			
2009	80.2	74.0																																			
2010	81.1	76.2																																			
2011	83.6	74.7																																			
2012	78.4	75.3																																			
2013	87.5	73.3																																			

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

	<p>Spring 2012, 17 students 47% Received a 2.5 or better 53% Received 2.00 or better</p> <p>Fall 2012, 14 students 36% Received a 2.5 or better 57% Received 2.00 or better 7% on Probation</p> <p>Spring 2013, 11 students 9 % Semester GPA of 3.0 or better 45% Received a 2.5 or better Cumulative GPA 36% Received 2.00 or better 9% Probation</p> <p>Fall 2013, 13 students 23% Semester GPA of 3.0 or better 38% Received a 2.5 or better Cumulative GPA 46% Received 2.00 or better 8% Probation</p> <p>Fall 2014, 15 students 37% Received a 2.5 or better Cumulative GPA(4 Students) 53% Received 2.00 or better (8 Students) 20% Probation</p> <p>Spring 2014, 15 students Semester GPA of 3.0 or better 66% (10 students) 34% Received a 2.5 or better Cumulative GPA 66% Received 2.00 or better None on Probation</p>
<p>Delineate clear qualitative and quantifiable goals, as well as methods of evaluation inclusive of timelines and general descriptions of evaluation deliverables. Proposals that can begin implementation (defined as the expenditure of funds awarded) within 12-15 months of the award of funds will be reviewed favorably.</p>	<p>The timeline for implementation of funds will be January 2016-December 2016</p> <p>January-May 2016 Recruit and hire personnel December 2015-May 2016 Recruit EOP students Summer 2016 EOP Summer Program Summer 2016 EOP Transfer Summer Program Fall 2016 Students matriculate January Term 2017 Sophomore Enrichment Program Begins</p> <p>As an already existing program, each host campus, following procedures outlined in its plan, gathers information upon which evaluation of the program's effectiveness can be based. Completed internal evaluations are maintained at the campus and are readily accessible.</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

	<p>The office of opportunity programs periodically reviews program data, isolating trends and patterns, and requests other specific data as needed. In carrying out evaluations, particular attention is paid to quantitative measures such as the areas of satisfactory progress toward a degree, the percentage of students at each campus who are “on track,” student retention, graduation rates as compared with the overall campus and the relation of these indicators to services provided. Qualitative measures deemed appropriate are also considered. We are required to keep a database that facilitates needs assessment, planning, research and program development so that students are better served.</p> <p>Methods for evaluation include but are not limited to needs assessments through surveys, focus groups, Pre-Post Testing, and Satisfaction Surveys. Each office is responsible for semester enrollment reports, Expenditure Plan, Final Report, and Annual Reports. Also, the Office of Opportunity Programs requests other data and reports as necessary for adequate oversight, evaluation and planning.</p> <p>By drawing more students into the Sophomore Seminar and adding the intensive January session, we expect to further reduce the overall number of students on probation or in danger of not meeting important pre-requisites for their major courses, thereby increasing the number of students who graduate in four years.</p>																																				
<p>Establish a baseline, using discrete and measurable metrics, for ongoing review of the extent to which the program attains its annual measures of success.</p>	<p>As described above, Buffalo State EOP regularly achieves retention rates that are equivalent or higher than general admit students. EOP students also graduate at rates comparable to general admit students at BSC:</p> <table border="0" style="width: 100%;"> <tr> <td colspan="3">Current EOP</td> </tr> <tr> <td>Graduation Rates</td> <td>4 Year</td> <td>6 Year</td> </tr> <tr> <td>As of Fall 2014</td> <td>27.3</td> <td>48.8</td> </tr> <tr> <td>As of Fall 2013</td> <td>24.4</td> <td>47.5</td> </tr> <tr> <td>As of Fall 2012</td> <td>21.7</td> <td>52.3</td> </tr> <tr> <td>As of Fall 2011</td> <td>23.5</td> <td>36.5</td> </tr> <tr> <td colspan="3">BSC First-Time/Full-Time</td> </tr> <tr> <td>Graduation Rates</td> <td>4 Year</td> <td>6 Year</td> </tr> <tr> <td>As of Fall 2014</td> <td>22.4</td> <td>44.6</td> </tr> <tr> <td>As of Fall 2013</td> <td>24.7</td> <td>48.4</td> </tr> <tr> <td>As of Fall 2012</td> <td>21.9</td> <td>47.1</td> </tr> <tr> <td>As of Fall 2011</td> <td>23.1</td> <td>46.2</td> </tr> </table> <p>As BSC works to increase the overall retention and graduation rates of its students, EOP will contribute to the overall completion goals by exceeding current college averages in each metric, aiming for a four-year graduation rate of 30% and a six-year graduation rate of 55%.</p>	Current EOP			Graduation Rates	4 Year	6 Year	As of Fall 2014	27.3	48.8	As of Fall 2013	24.4	47.5	As of Fall 2012	21.7	52.3	As of Fall 2011	23.5	36.5	BSC First-Time/Full-Time			Graduation Rates	4 Year	6 Year	As of Fall 2014	22.4	44.6	As of Fall 2013	24.7	48.4	As of Fall 2012	21.9	47.1	As of Fall 2011	23.1	46.2
Current EOP																																					
Graduation Rates	4 Year	6 Year																																			
As of Fall 2014	27.3	48.8																																			
As of Fall 2013	24.4	47.5																																			
As of Fall 2012	21.7	52.3																																			
As of Fall 2011	23.5	36.5																																			
BSC First-Time/Full-Time																																					
Graduation Rates	4 Year	6 Year																																			
As of Fall 2014	22.4	44.6																																			
As of Fall 2013	24.7	48.4																																			
As of Fall 2012	21.9	47.1																																			
As of Fall 2011	23.1	46.2																																			

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Provide information on projected direct impact on increased enrollment and/or persistence and retention toward the System-wide goal of awarding 150,000 degrees annually by 2020.</p>	<p>Increasing the number of students served while expanding and fine tuning already existing programs within EOP serves to further SUNY goals of access, success and completion. Buffalo State will only increase its number of graduates, helping SUNY toward its system-wide goals. The proper use of the requested funding will result in an increase in the 4 and 6 year graduation rates for all EOP students, facilitating the college's overall strategy for performance improvement.</p> <p>Buffalo State's EOP has proven itself to be a model program within SUNY, with successful activities that can be replicated in whole or in part on both smaller and larger scales at other SUNY institutions, thereby increasing the persistence and graduation rates of all EOP students. The innovative J-term seminar will be thoroughly assessed and the results will be disseminated to other SUNY campuses to determine whether similar programs will be effective in moving the system towards the larger goal of 150,000 degrees by 2020.</p>
--	--

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Capacity, Feasibility & Sustainability (One (1) page recommended)</p>	<p><i>Demonstrate your institution(s)' capacity to successfully implement this proposal and experience in delivering on System-wide priorities and returning on state investment.</i></p>
<p>If building on an existing program, please describe the current supportive infrastructure (financial, administrative, faculty, etc.) in place to support the program at its current capacity and what additional resources would be needed to expand.</p>	<p>Administration, management and development of the Educational Opportunity Program are responsibilities shared between the sponsoring campuses and system administration of the University. Because program activities take place on the campuses and Educational Opportunity Program students are integrated into all aspects of campus life, sponsoring campuses bear substantial responsibility for program and student success. The program director is responsible for all aspects of program management, while the host campuses are also expected to provide financial and other support.</p> <p>Program offerings include a combination of counseling, Academic Mentoring/Tutoring, pre-freshman services based upon available resources and funds allocated, Direct Student Aid and Counselor Salaries. All services provided by the program are designed to enhance student retention and success.</p> <p>Additional resources to support expansion are as stated above: increased staffing, increased direct aid, increased tutoring, and increased summer program support in proportion to the number of students. In addition, we are requesting financial support to increase the size of the computer lab</p>
<p>If starting a new program, please identify the anticipated impact to current programs, operations, and staff and what additional resources will be necessary to accommodate this expansion of services.</p>	<p>N/A</p>
<p>As the funding sources being provided through the Expanded Investment and Performance Fund are primarily “one-time” in nature, please provide an explanation of the pathway to long-term financial sustainability of the proposed project or initiative.</p>	<p>Since the funding process is associated with 2016-17 funding and is separate from the Office of Opportunity Program basic program allocation process, long-term financial sustainability of this proposed project will need to be integrated and coordinated between Buffalo State and the Office of Opportunity Programs. If the funding for additional EOP students is discontinued, BSC will continue our commitment to the students through their graduation and then will reevaluate appropriate funding to support the remaining students.</p>


**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

Collaboration (One (1) page recommended)	<i>Confirmed cross-institution and public-private partnerships/commitments can significantly contribute to the long-term success of proposals. Potential collaborators may include SUNY or other colleges/universities, START-UP NY businesses or other business and industry partners, cradle-to-career alliances, early college high schools, and others.</i>
Describe the qualifications, specific roles, and contributions of each collaborator in the proposed project.	NA
If applicable, discuss prior and existing relationships with collaborators that will enable the proposal to succeed.	NA

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

<p>Scalability & Replicability (One (1) page recommended)</p>	<p><i>To ensure the continued success and long-term impact of the Investment and Performance Fund, proposals that are scalable and replicable will be reviewed favorably.</i></p>
<p>Demonstrate the extent to which the metrics, budget, and implementation of your proposal will ensure replicability and scalability.</p>	<p>The Educational Opportunity Program, started at Buffalo State and now exists on forty-five campuses within SUNY, and similar programs offer opportunities in the higher education systems of New Jersey, Pennsylvania, and California. The program has already proven its sustainability, replicability, and scalability by succeeding at private colleges and universities (HEOP), downstate colleges (SEEK), as well as SUNY community colleges, comprehensives, and University Centers.</p> <p>Since 1967 graduates number more than 60,000. These students are provided access based on specific academic and economic guidelines. They are then provided with direct financial aid, academic tutoring, personal counseling, and academic advisement. Keeping in line with program guidelines and the spirit of Opportunity Programs, the formula for New York State Education Law 6452 works.</p>

**State University of New York (SUNY)
Expanded Investment and Performance Fund
Request for Proposal (RFP) Application Form**

Letters of Support	Proposals MUST include letters of support from all external partners referenced in the application. Please include a detailed list of appendices and include them together as a PDF attachment submitted with a completed application template.
Official Proposal Submission	Completed Application Templates should be no more than 15 pages in length using a minimum of 11 point font. Proposals should be submitted no later than 5pm on September 30, 2015 as a pdf email attachment to: investmentfund@suny.edu
Institution Leader(s)' Signatures (Presidents from all collaborating institutions must sign applications in order for them to be considered)	<div style="text-align: center;">  </div> <p>President's Signature Date: October 7, 2015</p> <p>Katherine Conway-Turner SUNY Buffalo State College President's Name Institution</p>

This space intentionally left blank for further signatures for collaborative proposals.