

Standards for Students Committee

Final Report 2016-2017

Members:

H. Maldonado, Chair (University College, Academic Standards), P. Alessandra (Prof Staff Acad. Affairs), L. Berglund (English), R. Connors-Wilkins (Admissions), M.E. Cummings (Elem. Ed./Read.), E. Dominguez (Grad. Student rep), R. Fish (Social and Psychological Foundations of Education), J. Flis (Grad. Student rep), K. Fujiuchi (Library), J. Hunt (Psychology), S. Katus (Student rep), M. Knowles (Communications), M. Menasco (Criminal Justice), J. Wiczowski (Anthropology), A. Wilson (High. Ed. Admin.), C. Kenyon, (Acad. Liaison, Dean of Students Office)

Charge: *In support of Buffalo State College's vision, mission, and core values, the committee on Standards for Students shall review and recommend policies and procedures dealing with but not limited to:*

1. *The admission and readmission of all students.*
2. *The retention of all students in regard to academic policies, student conduct, and institutional programs and initiatives.*
3. *The graduation of all students.*

Anticipated Vacancies in 2017-2018 for Committee Members:

The Standards for Students committee will be looking for an undergraduate and graduate student representative, a faculty member from the School of Professions, and a faculty member from the School of Natural and Social Sciences to serve on the committee next year.

Report:

Old Business continued from 2015-16:

1. **Allowing undeclared students to declare a minor** – revision of DOPS policy [I:08:00](#) (in the spirit of DOPS policy [IV:05:00](#) in light of the reduced number of general education credits required by [IF14](#)) to clarify policy and practice
 - a. *Approved by Senate at November 2016 meeting*
2. **Admissions Acknowledgement Deadlines** – resolution to enforce an acknowledgement deadline to ensure course transfer, advisement, scheduling, and aid packaging to maximize student success
 - a. *Voted on by Senate at May 2017 meeting*
3. **Dual Degree, Single Degree/Second Major, Major/Minor credit overlap** policy revision; **Minor** policy and Minor Proposal policy revisions
 - a. *Voted on by Senate at May 2017 meeting*

New Business for 2016-17:

1. **Appeal of Denial of Graduate and Undergraduate Admission** – graduate policy creation referred by Graduate Advisory Council; parallel undergraduate policy created
 - a. *Approved by Senate at February 2017 meeting*
2. **Academic Misconduct** policy revision – joint review with Instruction and Research
 - a. *Approved by Senate at April 2017 meeting*
3. **Inclusion of Advisement in Promotion and Tenure DOPS** – originally introduced with adding advisement to teaching, but amended on the floor to add advisement to service
 - a. *Amended motion approved by Senate at April 2017 meeting*
4. **Course Audit** policy review – joint review with Instruction and Research; referred back to Administration for further review and revision
5. **Alternate Curriculum** – admissions report created and sent to Deans Offices to assist with student transitions
6. **Conversion of E grade to F (and related policy changes)** - DOPS policy review findings were sent to Senate Chair and Provost. No further action has been requested of S4S.

Postponed Items in 2016-17 to be addressed in 2017-18:

1. **Transfer Students with Clemency at Prior School** – discuss scope of issue and how to evaluate courses with clemency applied by past institution.
2. **Grade Change** policy (per F13 SUNY policy statement) – review campus compliance with SUNY regulation and identify any areas for process improvement including faculty education
3. **Administrative Removal of Students from Classes*** – review of suggested process/creation of policy for students without the proper pre-reqs or override
4. **Minimum Grade for Transfer Credit Acceptance** – policy review: <http://www.suny.edu/attend/academics/genedreq/>
5. **ESL and Fulfillment of the Global Engagement Requirement** – procedure review

Tabled Items in 2016-17:

1. **Continuous Enrollment** policy – creation of policy to require students to either maintain registration until degree is earned or take a leave of absence; awaiting additional data about unofficial withdrawal return rates and outcome of Spring 2016 process improvement initiative