

**TO:** Dr. Katherine Conway-Turner, President SUNY Buffalo State  
**FROM:** Dr. James J. Sobol, Chair Community Policing Advisory Committee  
**RE:** End of the Year Report (AY 2014-15)  
**DATE:** August 31, 2015

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**Charge:**

The Community Policing Advisory Committee will represent the Buffalo State community in creating, evaluating, and implementing a community oriented policing philosophy designed to create an environment that focuses on crime prevention, problem solving and education through partnerships among University Police, students, faculty, staff and campus visitors. The committee will:

- Review the issues involved in community policing, campus safety and crime on campus;
- Develop ways to increase student, faculty and staff input in University Police functions and initiatives
- Identify ways to enhance positive interactions between the University Police and their constituents;
- Review complaints, trends and other statistics over regular intervals to determine the effectiveness of community policing programs and highlight any issues that need addressing;
- Advocate for University Police to the campus community and administration to support community policing initiatives;
- Coordinate activities and share information with the Campus Safety Forum; Provide advice on other police related issues brought to it by the President or the Vice President for Finance and Management;
- Provide recommendations to the President and the Vice President for Finance and Management on ways to enhance community policing on campus. Recommendations should include performance indicators or assessment strategies to help evaluate the outcomes of the recommendations, as well as an estimate of the financial and human resources needed to implement the recommendations.

**SUMMARY:**

The Committee met three times (March 11, April 15 and May 20).

Topics identified and discussed during the meetings are outlined below. Topical areas are identified and what resolution (if any) followed.

<b>Meeting 1 – March 11</b>	<b>Resolution</b>
The Committee discussed the Margolis Healy Report and the state of affairs on campus in terms of UPD, crime, perception of racial profiling and the need for more data.	UPD Chief Pete Carey agreed to share with the Committee any and all information about crime on campus for the next meeting.
The Committee wanted to know how UPD was responding to the Margolis Healy Report recommendations.	Chief Pete Carey agreed to provide a summary to the committee for the next meeting that highlights how UPD has been addressing the Margolis Healy Report’s recommendations and concerns.
The Committee discussed the perception problem facing UPD on campus. The Committee agreed it was important to publicize the good works of UPD. It was noted that this information should not simply come from the UPD officers themselves. Others on campus need to tell the “good story.”	The Committee will revisit this from the standpoint of Public Relations and how others on campus might communicate to the campus community what UPD is doing.
Clarification was sought on the judicial process on campus was discussed and how a case moves from police apprehension to judicial outcome.	President Conway-Turner noted that the Director of Judicial Affairs will most likely be appointed to the committee and will attend meeting # 2. At such time, this matter will be revisited.

<b>Meeting # 2 – April 15</b>	<b>Resolution</b>
Dr. Sobol provided information to committee members prior to the meeting that he received from Pete Carey.	Pete Carey provided the Committee with an abundance of crime data, as well as the UPD’s end of the year report, crime/arrest statistics, and philosophy on community policing.
Discussed the definition of community policing in general terms.	Work in progress
Student attitudes towards the UPD are oftentimes clouded by their attitudes of Police nationwide.	We can call this <u>global versus specific attitudes</u> and the problem that UPD has is overcoming negative perceptions of policing nationally, despite what we are doing here on campus (locally). The mindset is that not all police are bad but the perception on campus is that they <u>might</u> be. We understand we don’t have systematic data on student attitudes, so this is purely speculation. The Committee discussed this matter at great length.

<p>Chief Pete Carey discussed crime and arrest data on campus. Crime/arrest data – broken down by demographics – was presented prior to the meeting. Data included demographics on commuter and resident students, as well as comparisons between sister institutions.</p>	<p>The Committee should have a better understanding of the types of problems the UPD deals with. The Committee did not get to discuss this information. This matter was discussed at the May 20 meeting (see below).</p>
<p>The Committee worked on defining community policing and what it means to UPD.</p>	<p>Deputy Chief Amy Pedlow gave a brief presentation of the draft of the community policing strategy for Buffalo State</p> <ul style="list-style-type: none"> <li>- Discussion ensued regarding the draft</li> <li>- Partnership with UPD police and the Buffalo State community was identified as a priority.</li> <li>- Goal – identify and prioritize problems on campus with the goal being to improve the quality of life on campus <ul style="list-style-type: none"> <li>o Will eventually present the strategy to the President of Buffalo State</li> </ul> </li> <li>- Discussion of a preamble of UPD community Policing strategy – given the national attention on police <ul style="list-style-type: none"> <li>o Statement should be included – the awareness of this as a national problem – Buffalo State is trying to be proactive, to create social equality on campus.</li> </ul> </li> </ul> <p>Daniel Velez was tasked with drawing up a draft of the preamble for our next meeting on May 20.</p>
<p>Diversity as a general topic was discussed as it related to how UPD officers and others perceive students and campus visitors.</p>	<p>Chief Pete Carey informed us that 50% of the UPD will be completing diversity training next month (May 2015) at the academy .</p>
<p>Different methods were discussed as to how we can create partnerships between UPD and the Buffalo State Campus</p>	<p>Identified ways we might create this partnership on campus:</p> <ul style="list-style-type: none"> <li>- Facebook</li> <li>- Ride alongs (current)</li> <li>- Working with USG &amp; Student Affairs</li> <li>- Week of Welcome</li> <li>- Take back the night (current)</li> </ul>
<p>Judicial Affairs process identified and discussed on campus. The Committee was interested in how cases are handled and processed (resolution and penalties, if any)</p>	<p>Latonia Marsh discussed the judicial process (hearings) on campus</p> <ul style="list-style-type: none"> <li>- Provided a Flow chart</li> <li>- Discussed that this is an Educational institution and not a criminal court</li> </ul>

	<ul style="list-style-type: none"> <li>○ Goal - How do we help individuals change their behavior</li> <li>○ Noted it was not a punitive process on campus</li> </ul>
Judicial Affairs Process discussion identified several other areas that will merit further discussion. These include: a summary of the outcome of the judicial affairs process. The Committee wanted to know how the judicial board treats certain cases that come before it.	For our next meeting, additional data will be provided and distributed to the Committee.

<b>Meeting # 3 – May 20th</b>	<b>Resolution</b>
Judicial Review Process discussed.	The Committee sought clarification on the Judicial Process on campus. Marsh reviewed, verbally, the college judicial process. Kenyon supported Marsh’s review by further describing the difference between formal and informal hearings/cases on campus.
Community-Policing on campus	The committee discussed a draft statement on community policing on campus. A survey was prepared by Velez and distributed. The committee is to submit the survey to Velez before the next meeting.
Campus Safety and data	<p>Arrest summary and marijuana calls were presented. Data indicate arrest are well within the make-up of our population when compared with Resident Student, race/ethnicity data</p> <p>Fair and impartial police training, considered the best training in “bias-police training”. January 2016.</p> <p>In partnership with UB to update software to include race and gender filed to track these dynamics</p>
External committee member	Committee will consider this topic for the upcoming AY